



Subject		Year	Term
Spanish		9	3
Topic			
Customs and Festivals in Spanish Speaking Countries			
Content (Intent)			
<b>Prior Learning (Topic)</b>		My Studies and Life at School + Free-Time Activities	
Students will learn about: Different religions; Spanish festivals such as San Fermin, La Tomatina, Los Castells, Las Fallas and El Colacho. Spanish life and routine; local, national and regional customs.			
<b>Future Learning (Topic)</b>		Life at School + Travel and Tourism	
What Knowledge and Skills will be taught (Implementation)		How will your understanding be assessed & recorded (Impact)	
Using ser and ir in the preterite. Exam tips for reading questions. Learning the preterite of tener and hacer. Describing a photo. Recognising irregular verbs in the imperfect tense. Skim reading for gist and detail. Using the preterite and imperfect together. Using cognates or near cognates to help work out meaning.		Summer Half-Term: End of unit (Customs and Festivals) assessments.  End of Year: There will be a comprehensive end of year 9 Spanish Examination in all four key skills; listening, speaking, reading and writing.	
How can parents help at home?			
Parents can play a vital role in supporting students to recap and revise notes made in any given lesson. Learning together can be a really beneficial and rewarding activity. Parents can also help by facilitating good daily language learning habits such as finding 5 minutes every day to practise spellings of new words. Little and often is the key to language learning and if parents are able to support this approach it really does benefit students.			
Helpful further reading/discussion (including Reading and Vocabulary Lists)			
<b>Reading</b> Wider vocabulary reading/revision using our school subscription to <a href="http://www.linguascope.com">www.linguascope.com</a>  Please ask your languages teacher for log in details.		<b>Vocabulary Lists</b> Nadie Por Encima De Hacer Viejo/Antiguo Aparte De	
		El Que/La Que Sin Embargo Ultimo/A Único/A	