



Subject	Year	Term								
PSCHE	9	1								
Topic										
Internet Safety and Harms, Online and Media and Intimate Sexual Relationships, including Sexual Health										
Content (Intent)										
Prior Learning (Topic)	Revision and Exam technique, Citizenship and Information, Advice and Guidance									
<ul style="list-style-type: none"> That specifically explicit material can damage the way people see themselves in relation to others and negatively affect how they behave towards sexual partners That the sharing of indecent images of children is a criminal offence which carries severe penalties including jail How information and data is generated, collected, shared and used online. The similarities and differences between the online world and the physical world 										
<ul style="list-style-type: none"> How the different sexually transmitted infections (STIs), including HIV/AIDs, are transmitted, how risk can be reduced through safe sex and the importance of and facts about testing That there are a range of strategies for identifying and managing sexual pressure, including understanding peer pressure and the choice to delay sex or to enjoy intimacy without sex How to get further advice, including how and where to access confidential sexual and reproductive health advice and treatment 										
Assembly Topics:										
<ul style="list-style-type: none"> Rewards Assembly/Inspirations Form Representative elections and Duke of Edinburgh Award Charity and Mental Health Day Young Carers assembly Parents Evening and Reports Review Harvest, Remembrance and Christmas- whole school assembly 										
Future Learning (Topic)	Intimate and Sexual Relationships, including Sexual Health, Drugs and Alcohol									
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)									
Knowledge <ul style="list-style-type: none"> Understanding friendship including the role of social media Develop awareness of staying safe online An understanding of our digital tattoo Understanding business Develop understanding of STIs including HIV/Aids Understanding Consent 	Understanding will be assessed in a variety of ways, for example through engagement and active participation in sessions. Students will complete self-reflection and mid topic/year review sheets. The impact of the PHSCCE curriculum will be reported on three times per year as part of the Report cycle, through Attitude to Learning descriptors.									
Skills <ul style="list-style-type: none"> Managing risk Making informed choices 	Feedback will be collated by Year Leaders following the PHSCCE Day in November.									
How can parents help at home?										
<ul style="list-style-type: none"> Discuss these topics with your child. Engage with and attend STEPS and Year 9 Parent Evenings. Encourage your child to engage with wider school activities (see SBS). 										
Helpful further reading/discussion (including Reading and Vocabulary Lists)										
Reading <ul style="list-style-type: none"> Social Media Social Media Social Media 	Vocabulary Lists <table> <tr> <td>Budget</td> <td>Consent</td> </tr> <tr> <td>Explicit</td> <td>Sexual Behaviours</td> </tr> <tr> <td>Indecent</td> <td>Intimacy</td> </tr> <tr> <td></td> <td>STI</td> </tr> </table>		Budget	Consent	Explicit	Sexual Behaviours	Indecent	Intimacy		STI
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