



Subject	Year	Term
PSCHE	9	1
Topic		
Keeping Safe Online; Intimate Sexual Relationships Careers: Plan your Decision Year; Informed Choices		
Content (Intent)		
Prior Learning (Topic)	Effective Revision; Valuing Difference; Careers: Action Planning; Equal Opportunities and Stereotypes	
- That specifically explicit material can damage the way people see themselves in relation to others and negatively affect how they behave towards sexual partners - That the sharing of indecent images of children (including those created by children) is a criminal offence which carries severe penalties including jail - What to do and where to get support to report material or manage issues online - The similarities and differences between the online world and the physical world - That there are a range of strategies for identifying and managing sexual pressure, including understanding peer pressure and the choice to delay sex or to enjoy intimacy without sex - How people can actively communicate and recognise consent from others, including sexual consent, and how and when consent can be withdrawn (in all contexts, including online) - The facts around pregnancy including miscarriage - The choices in relation to pregnancy (with medically and legally accurate, impartial information on all options)		
Assembly Topics: - Rewards Assembly/Inspirations, Form Representative elections and Duke of Edinburgh Award - Child Criminal Exploitation (Police), Charity and Mental Health Day; Young Carers assembly, PEv and Reports Review - Harvest, Remembrance and Christmas- whole school assembly		
Future Learning (Topic)	Sexual Health; Know Your Limit; Careers: Choosing Your Options; Financial Education	
What Knowledge and Skills will be taught (Implementation)		How will your understanding be assessed & recorded (Impact)
Knowledge - Responsible personal online behaviour - Indecent images and the Law - Online sexual harassment and how to report issues - Consent, sexual assault & harassment - Pregnancy, miscarriage and advice - Careers: Plan your decision year - Careers: Informed Choices		Understanding will be assessed in a variety of ways. For example, through baseline assessments at the start of topics, through formative assessment opportunities including self-reflection and through informal summative assessments to establish factual knowledge. The impact of the PHSCE curriculum will be reported on three times per year as part of the Report cycle, through Attitude to Learning descriptors. Feedback will be collated by Year Leaders following the PHSCE Day in November.
Skills - Recognising the right to withdraw consent - Managing risk & making informed choices - Understanding consequences of unprotected sex		
How can parents help at home? - Discuss these topics with your child. - Engage with and attend STEPS and Year 9 Parent Evenings. - Encourage your child to engage with wider school activities (see SBS).		
Helpful further reading/discussion (including Reading and Vocabulary Lists)		
Reading - Social Media - Social Media - Social Media		Vocabulary Lists - ExplicitSexual Behaviours - IndecentPregnancy - ConsentMiscarriage