Bishop Heber High School

Subject	Year	Term
Geography	9	1

Topic

China vs USA

Content (Intent)

Prior Learning (Topic) Coasts

China vs USA

Students will the understand the diverse physical and human features of the two countries with map and graph skills embedded throughout. Once student have an insight two the two countries, they will be introduced to the concept of Super Powers and what makes a country a Super Power, they will then complete a decision-making project to decide which of the two is the greatest Super Power.

Future Learning (Topic) Our Hazardous World

What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)
• What makes a Superpower? • Geography of The USA • Physical Landscapes of USA • Migration: Mexico to USA	Assessment Which country is the greatest Super Power? Extended Writing Formative Assessment throughout Results will be recorded in KS3 trackers in student books and sent home via school report process
• The American Dream • Introduction to China • Chinese Culture • One Child Policy	
• Three Gorges Dam • Human Rights in China	

How can parents help at home?

Prompt students to undertake wider reading as the nature of the topic is evolving
Use Teams updates to ensure homework deadlines are met
Monitor reports that are sent home
Help practice keyword tests

Helpful further reading/discussion (including Reading and Vocabulary Lists)

Reading

BBC News (app)
Newspaper articles
National Geographic

Vocabulary Lists

Migrant
Population structure
Super Power
Emerging Power
Policy
High Income
Low Income