



Subject		Year	Term
French		9 AIM HIGHER	2
Topic			
Free Time and New Technology.			
Content (Intent)			
Prior Learning (Topic)		Food, Eating out and Health	
Students will learn about:			
Free time activities, Festivals, New Technology, Advantages and disadvantages of the internet, mobile phones and social media.			
Future Learning (Topic)		School and Future Plans	
What Knowledge and Skills will be taught (Implementation)		How will your understanding be assessed & recorded (Impact)	
<p>Expressing advantages and disadvantages. Speaking Test preparation. Perfect and Imperfect tense. Conditional tense. Adapting a model. Direct object pronouns. Creating extended verbal responses. Creating extended written responses. Using key irregular verbs (including modal verbs) Using adverbs of frequency. Using a range of negative phrases. Giving opinions in different ways.</p>		<p>February Half-Term: End of unit (Free time) reading, listening and vocabulary assessments</p>	
<p>Listening for positive and negative opinions. Using two verbs together. Regular adverbs. Listening techniques. Revision of present and future tenses. Using verbal context in reading. Listening for clues.</p>		<p>Spring break: End of unit (Writing) – Formal written assessment. Students do 90 word (16 mark) question on the topic of free time and technology – assessment marked against GCSE criteria.</p>	
How can parents help at home?			
Parents can play a vital role in supporting students to recap and revise notes made in any given lesson. Learning together can be a really beneficial and rewarding activity. Parents can also help by facilitating good daily language learning habits such as finding 5 minutes every day to practise spellings of new words. Little and often is the key to language learning and if parents are able to support this approach it really does benefit students.			
Helpful further reading/discussion (including Reading and Vocabulary Lists)			
<p>Reading Wider vocabulary reading/revision using our school subscription to www.linguascope.com Please ask your languages teacher for log in details.</p>		<p>Vocabulary Lists Cependant / tandis que alors / donc de plus en revanche généralement normalement</p>	
		<p>pour + infinitive à mon avis on a selon moi / quant à moi Subjects vocabulary Jobs vocabulary</p>	