



Subject		Year		Term			
French		9 AIM HIGHER		1			
Topic							
Food, Eating Out and Health							
Content (Intent)							
Prior Learning (Topic)		Shopping for Food and Clothes					
Students will learn about: Food and drink items, conversations in a restaurant/café, verbs linked to the topic of health.							
Future Learning (Topic)		Free-Time activities and New Technology					
What Knowledge and Skills will be taught (Implementation)			How will your understanding be assessed & recorded (Impact)				
Revision of present and future tenses. Perfect tense. Conditional tense. Adapting a model. Using key irregular verbs (including modal verbs) Using adverbs of frequency. Using a range of negative phrases. Giving opinions in different ways.			October Half-Term: End of unit (Food and Drink) reading, listening and vocabulary assessments				
Using prepositions. Using quantifiers. Formulating questions that are more complex. Using different vocabulary to express the same idea. Using a range of negative sentences. Questions in the past, present and future. Possessive pronouns. Wider range of connectives.			Christmas: Formal speaking assessment - Students do a photo card, role play card and a selection of general conversation questions – assessment marked against GCSE criteria.				
How can parents help at home?							
Parents can play a vital role in supporting students to recap and revise notes made in any given lesson. Learning together can be a really beneficial and rewarding activity. Parents can also help by facilitating good daily language learning habits such as finding 5 minutes every day to practise spellings of new words. Little and often is the key to language learning and if parents are able to support this approach it really does benefit students.							
Helpful further reading/discussion (including Reading and Vocabulary Lists)							
Reading Wider vocabulary reading/revision using our school subscription to www.linguascope.com Please ask your languages teacher for log in details.		Vocabulary Lists souvent actuellement aujourd'hui toujours donc		il faut on devrait ne ... pas ne ... que ne ... plus ne ... personne ne ... rien		manger boire fumer prendre dormir consommer éviter	