



Subject		Year		Term	
Art and Design		9		1	
Topic					
Construction					
Content (Intent)					
<b>Prior Learning (Topic)</b>		Ceramics and Observational Drawing techniques			
<u>Construction</u>					
Students will be introduced to construction techniques and terminology. They will create a three-dimensional sculpture using mixed-media.					
<b>Future Learning (Topic)</b>		IT/Digital Photography			
What Knowledge and Skills will be taught (Implementation)			How will your understanding be assessed & recorded (Impact)		
<u>Construction</u> Students will produce a piece of work inspired by a contemporary artist/theme and research appropriate related artists, making links with their own work and the work of others. Materials, scale and theme will vary although basic constructional skills will remain the same.			<u>Assessment</u> will be judged according to the Four GCSE marking criteria. Students will be assessed on their ability to research the work of others and include specific vocabulary and personal opinion. They will be expected to show an understanding of context and make connections with the work of others. (Assessment Criteria 1) Practical skills are assessed with regard to being able to review, refine and control materials, processes and techniques. (Assessment Objective 2) Personal annotation will be assessed by the quality of insight and understanding demonstrated. Writing will be personal and thoughtful. (Assessment objective 3) Final outcomes will demonstrate a personal response that is supported by research. Intentions will be realised in a technically convincing and creative way. (Assessment Objective 4)		
How can parents help at home?					
Assistance in researching the work of relevant artists and discussing the motivations and characteristics of the artist's work.					
Helpful further reading/discussion (including Reading and Vocabulary Lists)					
<b>Reading</b>			<b>Vocabulary Lists</b>		
			Construct	Score	
			Scale	Mass	
			Form	Negative/Positive Space	
			Media	Maquette	
			Space	Additive/Subtractive	