



Subject		Year	Term
Spanish		8	3
Topic			
The Spanish Speaking World – Festivals and Traditions			
Content (Intent)			
Prior Learning (Topic)		Media, Technology, Routines and Global Issues	
Students will learn about: Madrid and Barcelona; Discovering Mexico City; Discovering Peru; Learning about life in Cuba; Planning a trip across South America			
Future Learning (Topic)		Family, Friends and Where We Live	
What Knowledge and Skills will be taught (Implementation)		How will your understanding be assessed & recorded (Impact)	
Radical changing verbs. Grammar revision. The perfect tense. Using idioms and set phrases. Irregular past participles. The imperfect tense. Reflexive verbs in different tenses. Combining the future and conditional.		Summer Half-Term: End of unit (Festivals and Traditions) assessments in listening, speaking, reading and writing. End of Year: There will be a comprehensive end of year 8 Spanish Examination in all four key skills; listening, speaking, reading and writing.	
How can parents help at home?			
Parents can play a vital role in supporting students to recap and revise notes made in any given lesson. Learning together can be a really beneficial and rewarding activity. Parents can also help by facilitating good daily language learning habits such as finding 5 minutes every day to practise spellings of new words. Little and often is the key to language learning and if parents are able to support this approach it really does benefit students.			
Helpful further reading/discussion (including Reading and Vocabulary Lists)			
Reading		Vocabulary Lists	
Wider vocabulary reading/revision using our school subscription to www.linguascope.com		Por Un Lado	
Please ask your languages teacher for log in details.		Por Otro Lado	
		Haber	
		Por Lo Tanto	
		Sin Embargo	
		Además	
		Aunque	