



Subject	Year	Term										
PSHCE	8	3										
Topic												
Effective Revision; Valuing Difference												
Careers: Action Planning; Equal Opportunities and Stereotypes												
Content (Intent)												
Prior Learning (Topic)	Managing Money; The Truth About Drugs; Careers: Budgeting; Handling Change											
- The purpose & different types of revision and how to plan and prepare use of time effectively - How stereotypes, in particular stereotypes based on sex, gender, race, religion, sexual orientation or disability, can cause damage - The importance of having manners, being courteous and showing respect to others												
Assembly Topics:												
- Rewards - Form assemblies - Review and reflect - Summer Celebration- whole school assembly												
Future Learning (Topic)	Keeping Safe Online; Intimate Sexual Relationships Careers: Plan your Decision Year; Informed Choices											
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)											
Knowledge - Effective revision – different methods & best practice - Action planning - importance of planning & how to set realistic goals & targets - Groups that are a target of inequality, prejudice and discrimination - Factors that lead to prejudice and discrimination - Solutions to the problems of prejudice and discrimination – valuing difference (Prevent) - Careers: Action Planning - Careers: Equal Opportunities & Stereotypes	Understanding will be assessed in a variety of ways. For example, through baseline assessments at the start of topics, through formative assessment opportunities including self-reflection and through informal summative assessments to establish factual knowledge. The impact of the PHSCE curriculum will be reported on three times per year as part of the Report cycle, through Attitude to Learning descriptors. Feedback will be collated by Year Leaders following the PHSCE Day in November.											
Skills - Establish and consolidate successful revision techniques inc time management skills - Developing awareness of and how to challenge inequality, prejudice and discrimination - Problem solving skills												
How can parents help at home?												
- Discuss these topics with your child. - Encourage your child to engage with wider school activities (see SBS). - Read and review Term 3 report with your child.												
Helpful further reading/discussion (including Reading and Vocabulary Lists)												
Reading Accelerated Reader Programme <u>Revision techniques</u> <u>Prejudice, racism and discrimination</u>	Vocabulary Lists <table><tr><td>Discrimination</td><td>Stereotypes</td></tr><tr><td>Inequality</td><td>LGBTQ+</td></tr><tr><td>Prejudice</td><td>Ostracised</td></tr><tr><td>Proof-reading</td><td>Sexism</td></tr><tr><td>Consolidation</td><td>Homophobia</td></tr></table>		Discrimination	Stereotypes	Inequality	LGBTQ+	Prejudice	Ostracised	Proof-reading	Sexism	Consolidation	Homophobia
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