Bishop Heber High School

Subject	Year	Term
PSHCE	8	1

Topic

British Democracy and the Rule of the Law; Positive Relationships
Careers: Beliefs in School and Work; Motivation

Content (Intent)

Prior Learning (Topic) **Mental Wellbeing; Careers: Changes in the World of Work; Setting Targets**

- Acquire a sound knowledge and understanding of how the UK is governed, its political system and how citizens participate actively in its democratic systems of government
- The precious liberties enjoyed by the citizens of the United Kingdom
- The development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch
- The operation of Parliament, including voting and elections, and the role of political parties
- The nature of rules and laws and the justice system, including the role of the police, the operation of courts & tribunals
- The roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities
- The characteristics of positive and healthy relationships

Assembly Topics:

- Democracy & Hustings; Mental Health; Harvest, Remembrance and Christmas Celebration- whole school assembly

Future Learning (Topic) **Managing Money; The Truth About Drugs; Careers: Budgeting; Handling Change**

What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)
Knowledge • British values, liberties and British democracy • The rule of law • Voluntary groups & how citizens can improve communities • Positive behaviours in a relationship inc romantic relationships • Distinguishing between healthy & unhealthy relationships • How to recognise and report an abusive relationship • *Careers: Beliefs in school and work* • *Careers: Motivation*	Understanding will be assessed in a variety of ways. For example, through baseline assessments at the start of topics, through formative assessment opportunities including self-reflection and through informal summative assessments to establish factual knowledge. The impact of the PHSCE curriculum will be reported on three times per year as part of the Report cycle, through Attitude to Learning descriptors. Feedback will be collated by Year Leaders following the PHSCE Day in November.
Skills • Developing government literacy and application of knowledge • Ability to demonstrate British values • Ability to recognise healthy & unhealthy relationships	

How can parents help at home?

- Discuss these topics with your child.
- Encourage your child to engage with wider school activities (see SBS).
- Attend and engage with STEPS appointments.
- Encourage your child to be a buddy to Year 7's at the KS3 welcome disco.

Helpful further reading/discussion (including Reading and Vocabulary Lists)

Reading

Accelerated Reader Programme

Democracy

It's not ok

Vocabulary Lists

Democracy
Parliament
Voting
Liberty
Respect
Mutual
Tolerance