Bishop Heber High School

Subject	Year	Term
English	8	2

Topic

Shakespeare's Speeches and The Language of Protest

Content (Intent)

Prior Learning (Topic) Gothic and Fiction

Shakespeare's Speeches

Students will study a selection of Shakespeare's most famous speeches, including Henry V's 'Once more unto the breach, dear friends' and Richard III's 'Now is the winter of our discontent'.

Diverse Voices

Students will study a range of poetry and non-fiction which centres around ideas about identity and the power of language.

Future Learning (Topic) Reading and Creating

What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)
Shakespeare's Speeches They will examine how Shakespeare's use of language and structure creates different effects and purposes, as well as developing an understanding of the social and historical context of Elizabethan theatre.	*Each term will involve at least one extended piece of writing and a minimum of 3 other formative assessments. These may include quizzing, exit tickets, whole class feedback and live marking.* **Composite Assessment 2:** a reading assessment will require students to analyse Shakespeare's use of language by referring to evidence and making inferences.
The Language of Protest - Diverse Voices Understanding of accent and dialect. Learn how vocabulary choices can impact on ideas about identity and culture. Use language techniques to express a viewpoint to peers.	*Each term will involve at least one extended piece of writing and a minimum of 3 other formative assessments. These may include quizzing, exit tickets, whole class feedback and live marking.* **Composite Assessment 3:** Use Standard English confidently, give short speech and presentation, expressing ideas and keep to the point

How can parents help at home?

Watch 'Shakespeare Shorts' in BBC Teach www.youtube.co.uk

When reading together, discuss language choices. Look at leaflets from a day out and discuss how it is persuasive.

Encourage students to discus their reading of The Day articles.

Helpful further reading/discussion (including Reading and Vocabulary Lists)

Reading

Shakespeare

The Day

Wider Reading:

https://schoolreadinglist.co.uk/category/reading-lists-for-ks3-pupils/

Vocabulary Lists

Reinforce
Accent
Implies
Metaphor
Dialect
Imagery
Highlights
Opinion
Rhetorical
Argue