**Bishop Heber High School**

| Subject | Year | Term |
|---|---|---|
| English | 8 | 2 |

## Topic

## The Classics

### Content (Intent)

**Prior Learning (Topic)** Gothic and Ghosts

Shakespeare's Speeches

Students will study a selection of Shakespeare's most famous speeches, including Henry V's 'Once more unto the breach, dear friends' and Richard III's 'Now is the winter of our discontent'.

Seminal World Literature

Student will explore a range of differentiated short stories from other cultures, including some 19th century literature.

**Future Learning (Topic)** Reading and Creating

| What Knowledge and Skills will be taught (Implementation) | How will your understanding be assessed & recorded (Impact) |
|---|---|
| Shakespeare's Speeches<br>They will examine how Shakespeare's use of language and structure creates different effects and purposes, as well as developing an understanding of the social and historical context of Elizabethan theatre. | *Each term will involve at least one extended piece of writing and a minimum of 3 other formative assessments. These may include quizzing, exit tickets, whole class feedback and live marking.*<br><br>**Extended Piece:** a reading assessment will require students to analyse Shakespeare's use of language by referring to evidence and making inferences. |
| Seminal World Literature<br>A range of reading and writing tasks will embed skills learnt earlier in the year, as well developing students' ability to evaluate texts critically and select appropriate textual references. | *Each term will involve at least one extended piece of writing and a minimum of 3 other formative assessments. These may include quizzing, exit tickets, whole class feedback and live marking.*<br><br>**Extended Piece:** comprehension and analysis questions. Skills covered will include, 'Locate and retrieve', 'Impressions', 'Thoughts and Feelings' and 'Writer Techniques'. |

### How can parents help at home?

Watch 'Shakespeare Shorts' in BBC Teach www.youtube.co.uk
When reading together, discuss language choices. Look at leaflets from a day out and discuss how it is persuasive.
Encourage reading of seminal literature. Many abridged versions of classics are available.

### Helpful further reading/discussion (including Reading and Vocabulary Lists)

**Reading**

Shakespeare
Collection of Literary Short stories
Wider Reading:
https://schoolreadinglist.co.uk/category/reading-lists-for-ks3-pupils/

**Vocabulary Lists**

Reinforce
Language
Implies
Metaphor
Creates
Imagery
Highlights
Rhythm
Develops
Imperative