



| Subject | | Year | Term |
|---|--|---|------|
| Art and Design | | 8 | 3 |
| Topic | | | |
| Ceramics Firing and Decorating/Glazing | | | |
| Content (Intent) | | | |
| Prior Learning (Topic) | | Ceramics | |
| Students will understand clay having built their pieces last term. In term three they will fire and complete their pieces. | | | |
| Future Learning (Topic) | | Ceramics and Observational Drawing techniques | |
| What Knowledge and Skills will be taught (Implementation) | | How will your understanding be assessed & recorded (Impact) | |
| Once the ceramic work is fired students will complete their pieces by using paint/oxides/glazes to complete as appropriate. Students will demonstrate a clear understanding of refinement and sensitive skills to resolve their work. | | Final outcomes will demonstrate a personal response that is supported by research. Intentions will be realised in a technically convincing and creative way. (Assessment Objective 4) | |
| In their final evaluation, students will be able to articulate the processes they have learnt and comment with personal insight how they developed their work and the reasons they made changes. | | Students will be able to successfully evaluate their progress and make connections between their work and others. (Assessment objective 4) | |
| How can parents help at home? | | | |
| | | | |
| Helpful further reading/discussion (including Reading and Vocabulary Lists) | | | |
| Reading | | Vocabulary Lists | |
| | | As above including: Slip Incise Gloss Resolve | |