



Subject		Year	Term										
Spanish		7	2										
Topic													
My House and My Town													
Content (Intent)													
Prior Learning (Topic)		Myself, My Family and My Hobbies											
<p>Students will learn about:</p> <p>The area we live in; Weekend plans; Types of house; Rooms in the house; Bedroom; Household chores; Places in town; Giving and understanding directions Comparing rural and urban environments;</p>													
Future Learning (Topic)		My School and Shopping											
What Knowledge and Skills will be taught (Implementation)		How will your understanding be assessed & recorded (Impact)											
<p>Working out unfamiliar language. Checking work for errors. Extending range of the present tense. Definite articles. Using a bilingual dictionary. Prepositions. Recycling language between topics. Creative writing. Question words.</p>		<p>February Half-Term: End of unit (My House) assessments in listening, speaking, reading and writing.</p> <p>Spring Break: End of unit (My Town) assessments in listening, speaking, reading and writing.</p>											
<p>Basic translation skills. Correct use of the infinitive. The near future tense. Using synonyms. Comparatives. Basic imperfect tense.</p>													
How can parents help at home?													
<p>Parents can play a vital role in supporting students to recap and revise notes made in any given lesson. Learning together can be a really beneficial and rewarding activity. Parents can also help by facilitating good daily language learning habits such as finding 5 minutes every day to practise spellings of new words. Little and often is the key to language learning and if parents are able to support this approach it really does benefit students.</p>													
Helpful further reading/discussion (including Reading and Vocabulary Lists)													
<p>Reading Wider vocabulary reading/revision using our school subscription to www.linguascope.com Please ask your languages teacher for log in details.</p>		<p>Vocabulary Lists</p> <table> <tr> <td>El/La/Los/Las</td> <td>Sobre</td> </tr> <tr> <td>Un/Una/Unos/Unas</td> <td>Entre</td> </tr> <tr> <td>Mi/Tu/Su</td> <td>Por/Para</td> </tr> <tr> <td>Mis/Tus/Sus</td> <td></td> </tr> <tr> <td>Más/Menos</td> <td></td> </tr> </table>		El/La/Los/Las	Sobre	Un/Una/Unos/Unas	Entre	Mi/Tu/Su	Por/Para	Mis/Tus/Sus		Más/Menos	
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