Bishop Heber High School

Subject	Year	Term
Learning To Learn	7	2

Topic

Vocabulary and Metacognition

Content (Intent)

Prior Learning (Topic) Transferrable Skills Used Across The Curriculum: Reading And Writing Skills

Students will become familiar with **Tier 2 vocabulary** (State, explain, describe etc) and Tier 3 vocabulary (Subject specific). Students will also become familiar with **Tier 3 vocabulary** which will include new vocabulary subject specific across the curriculum.
Students will study Etymology to help with the understanding of the Tier 3 vocabulary.
Working in groups to build knowledge and developing conceptual analysis of text will in still the use of new vocabulary and develop student's ability to work in groups.
Metacognition - higher-order thinking that enables understanding, analysis, and control of one's cognitive processes, especially when engaged in learning

Future Learning (Topic) Effective revision, Working as part of a team (communication listening etc) , Debating skills and Year 8 academic words

What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)
Students will become familiar with Tier 2 and 3 vocabulary. This includes gaining knowledge about what the command word means and understand how to respond effectively. Students will also be learning how these tier 2 command words can be used across curriculum. Students will become familiar with using their vocab nooks more effectively. Students will gain insight into the origin of words and the way in which their meanings have changed throughout history. This will provide better meaning and understanding of some of the new Tier 3 Vocab Metacognition will educate students about when and how to use particular strategies for learning or problem-solving.	Students response to challenges set in the lesson Q and A Work produced in the Learning to Learn worksheets Assessing a piece of students work and providing feedback The impact of these sessions is to build students confidence with new vocabulary that will allow them to access the curriculum to their potential. The lessons should enhance student's ability to understand how they can help themselves to become better learners. As part of an end of term refection task on skills they have developed.
Skills students will develop; Ability to access the question due to thorough understanding of the command word. Develop their curiosity for language Ability to learn independently and retrieve factual information. Proactive in using their vocab books and become more confident with using new vocabulary. Students will develop the ability to critically analyse and monitor the way they think. For students, this means evaluating their performance so that they can understand what caused their successes and failures.	Across subjects there should be a positive response to students responding to tier 2 and 3 vocabulary.

How can parents help at home?

Test students on the new Vocabulary and check for understanding.

Helpful further reading/discussion (including Reading and Vocabulary Lists)

Reading	Vocabulary Lists	
	Vocabulary	Origin
	Etymology	Command Words
		Metacognition