



Subject		Year	Term														
Learning To Learn		7	1														
Topic																	
Reading And Writing Skills																	
Content (Intent)																	
<p><b>Prior Learning (Topic)</b> N/A</p> <p>Students will develop their confidence with using a <b>dictionary, thesaurus and glossary.</b></p> <p><b>Presentation</b> of students work should improve and student's ability to <b>proof read</b> work effectively. Students will familiar the use of the feedback guidance tool and understand the importance of <b>responding to feedback.</b></p> <p>The use of <b>skimming, scanning and close reading</b> techniques will develop to enhance student's ability to select factual information from reading material.</p> <p>Develop conceptual analysis of text</p>																	
<p><b>Future Learning (Topic)</b> Transferrable Skills Used Across The Curriculum.: Vocabulary</p>																	
What Knowledge and Skills will be taught (Implementation)		How will your understanding be assessed & recorded (Impact)															
<p>How to use a dictionary, thesaurus and glossary effectively and understand the parts of a dictionary entry.</p> <p>Students will be taught how to present both classwork and homework.</p> <p>Students will gain know about how to respond to feedback and the importance of feedback</p> <p>Students will gain understanding and skills on how to retrieve factual information from reading material.</p> <p>Students will be examining the relationships among concepts in a text. Analysing <b>concepts</b> into their constituent parts in order to gain knowledge or a better understanding of a particular piece of text in which the concept is involved.</p>		<p>Students response to challenges set in the lesson Q and A</p> <p>Work produced in the Learning to Learn worksheets</p> <p>Assessing a piece of students work and providing feedback</p> <p>The impact of these sessions is to build students confidence with key skills that will allow them to access the curriculum to their potential.</p> <p>The lessons should enhance student's ability to understand how they can help themselves to become better learners.</p> <p>As part of an end of term reflection task on skills they have developed.</p>															
<p>Skills students will develop;</p> <p>Greater independence in retrieval of information tasks</p> <p>Proactive in reflecting on progress and how to improve</p> <p>Develop their ability to justify and reason in class discussion</p>		<p>Across subjects there should be a positive response to students responding to feedback from the class teacher, ability to retrieve facts and presentation of classwork and homework.</p>															
How can parents help at home?																	
Encourage students to put these skills into practise.																	
Helpful further reading/discussion (including Reading and Vocabulary Lists)																	
<p><b>Reading</b></p>		<p><b>Vocabulary Lists</b></p> <table border="0"> <tr> <td><b>Tier 2</b></td> <td><b>Tier 3</b></td> </tr> <tr> <td>Retrieve</td> <td>Skimming</td> </tr> <tr> <td>Discuss,</td> <td>Scanning</td> </tr> <tr> <td>Evaluate</td> <td>Close Reading</td> </tr> <tr> <td>Define</td> <td>Thesaurus</td> </tr> <tr> <td>Reflect,</td> <td>Glossary</td> </tr> <tr> <td>Response</td> <td>Proof Read</td> </tr> </table>		<b>Tier 2</b>	<b>Tier 3</b>	Retrieve	Skimming	Discuss,	Scanning	Evaluate	Close Reading	Define	Thesaurus	Reflect,	Glossary	Response	Proof Read
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