



Subject		Year	Term
History		7	2
Topic			
Medieval Realms			
Content (Intent)			
Prior Learning (Topic)		The Norman Conquest	
<ul style="list-style-type: none"> <li>• What was life like in medieval villages and towns?</li> <li>• What was the impact of the Black Death?</li> <li>• Why was Thomas Becket murdered?</li> <li>• Was King John a good or bad King?</li> <li>• Who was more powerful barons or kings?</li> <li>• How significant was the peasant's revolt?</li> </ul>			
Future Learning (Topic)			
What Knowledge and Skills will be taught (Implementation)		How will your understanding be assessed & recorded (Impact)	
Skills <ul style="list-style-type: none"> <li>• Source Analysis</li> <li>• Cause and Consequence</li> <li>• Similarity and Difference</li> </ul> First Half of Term Two <ul style="list-style-type: none"> <li>• Life for a peasant</li> <li>• Life in medieval towns</li> <li>• Medieval Religion</li> <li>• Medieval Law and Order</li> <li>• Black Death</li> </ul> Second Half of Term Two <ul style="list-style-type: none"> <li>• Medieval conflict</li> <li>• Thomas Becket</li> <li>• King John and Magna Carta</li> <li>• Peasants Revolt</li> </ul>		There is a term two open book assessment testing source skills on King John.	
How can parents help at home?			
Encourage students to read over their class notes regularly and do wider reading from books / internet Check insight for further information on homework set and deadlines			
Helpful further reading/discussion (including Reading and Vocabulary Lists)			
<b>Reading</b>  BBC Bitesize		<b>Vocabulary Lists</b>  Monarchy Democracy Parliament Sources/Evidence	