



Subject	Year	Term
English	7	2
Topic		
Shakespeare and Poetry		
Content (Intent)		
Prior Learning (Topic) Exploring Literature		
<u>An Introduction to Shakespeare.</u> Students will learn about the origins of English and look at how Shakespearean English has helped shape our language today.		
<u>Poetry Anthology</u> Students will study a number of poems, encompassing various genres and time periods that are linked by subjects.		
Future Learning (Topic) Characters and Persuasion		
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)	
<u>An Introduction to Shakespeare</u> Students will research and develop contextual knowledge and understanding of the Shakespearean English. Students will look at a timeline of Shakespearean life and events, as well as looking at key extracts from ‘A Midsummer Night’s Dream’ and ‘Hamlet’.	<i>Each term will involve at least one extended piece of writing and a minimum of 3 other formative assessments. These may include quizzing, exit tickets, whole class feedback and live marking.</i> Speaking and Listening: students will, in groups, prepare and produce a presentation on Shakespearean England and the Globe Theatre. Extended Piece: Students will produce an informative leaflet for Year 6 about Shakespearean life and performances.	
<u>Poetry Anthology</u> Students will compare writers’ ideas and perspectives, as well as how these are conveyed in poetic form, and develop an understanding of the social and historical contexts in which the poets lived.	<i>Each term will involve at least one extended piece of writing and a minimum of 3 other formative assessments. These may include quizzing, exit tickets, whole class feedback and live marking.</i> Extended Piece: Extended analysis of two poems which will require students to revise key points and quotations to make critical comparisons.	
How can parents help at home?		
Researching William Shakespeare’s life and work. Encourage watching and reading further Shakespeare plays (these are available abridged). Reading and discussion of a variety of poems.		
Helpful further reading/discussion (including Reading and Vocabulary Lists)		
Reading A Midsummer Night’s Dream - tips available on https://www.bbc.com/bitesize/topics/zxgcwmn Wider Reading: https://schoolreadinglist.co.uk/category/reading-lists-for-ks3-pupils/	Vocabulary Lists Playwright Performance Stanza Audience Rhyme	Shakespeare Simile Context Humour Suggests