



Subject		Year	Term
Spanish		13	2
Topic			
Integration and Popular Movements			
Content (Intent)			
Prior Learning (Topic)		Immigration, Racism, World Citizens, Monarchies and Dictatorships	
Students will learn about: Integration, education and tolerance in the Spanish speaking world. The power of protest and trade unions in the Spanish-speaking world with specific case studies related to recent protests/picket lines in Spain and elsewhere in Latin America.			
Future Learning (Topic)		Set Film/Text and the Independent Research Project	
What Knowledge and Skills will be taught (Implementation)		How will your understanding be assessed & recorded (Impact)	
Prepositions, pronouns and adverbs. If clauses + the imperfect subjunctive mood. Correct use of the passive voice and how to avoid it.		End of unit summary assessments at February half-term and prior to the Spring break. Paper 1 mock examination shortly after Christmas. Paper 2 mock examination shortly after Christmas	
Use of language for describing change. Structure an argument in a balanced and objective manner. Advanced sentence structure of Spanish. Developing an ever-expanding vocabulary. Enhance speaking skills. Infer meaning from listening and reading.			
How can parents help at home?			
At A-level, parents can play a pivotal role in checking the organisation of files and folders making sure that notes are kept in good order. Additionally parents can help by discussing current affairs with students to try to promote healthy discussion and debate on the topics covered within this half term body of work.			
Helpful further reading/discussion (including Reading and Vocabulary Lists)			
www.elpais.com www.abc.es www.elmundo.es www.euronews.com (change to Spanish language)		Vocabulary Lists Mientras Actualmente Mejorar Destacar Manifestar	
		Rechazar Para empezar En cuanto a De esta manera El porcentaje de	