Bishop Heber High School

Subject	Year	Term
PSHCE	13	2

Topic

Carousel 3: Opportunities and achievements

Content (Intent)

Prior Learning (Topic) **UCAS and Apprenticeships**

- The Dutch Golden Age – the legacy of the 17th century inventions
- Euthanasia -considering moral and religious issues
- Teenage suicide – increasing awareness of preventive factors and support
- News values – the evolution of media products
- Independent living - Rights and responsibilities when living away from home
- Work life balance – maximising productivity within personal and professional life

Assembly Topics:	**Enrichment Programme**
A-Level Mindset	Sport
Vision	Language of social media
Effort	Conversational modern foreign language
Systems	Drugs
Practice	Aim Higher

Future Learning (Topic) **External Exam Preparation**

What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)
Knowledge • Overview of key developments in science, nature, history, art, maths and economics • Consider a range of viewpoints about euthanasia • Understand the risk factors, warning signs and support available for suicidal teenagers • Explain the progress from newspapers to online news • Financial and legal understanding of renting, awareness of hidden costs	Understanding will be assessed in a variety of ways, for example through engagement and active participation in sessions. Students will complete self-reflection and mid topic/year review sheets. The impact of the PHSCE curriculum will be reported on three times per year as part of the Report cycle, through Attitude to Learning descriptors. Feedback will be collated by Year Leaders following the PHSCE Day in November.
Skills • Ability to make informed choices • Ability to discuss and argue different viewpoints • Ability to interpret information and knowledge and present individual/group interpretation(s)	

How can parents help at home?

- Discuss preparation for mock exams in February.
- Encourage your child to engage with wider school activities (see SBS) in order to help the school support your child to develop and sustain a positive attitude to learning.
- Create a space within the home that allows for effective independent study and the completion of homework
- Support students to maintain a balance between part time work and the required independent study time.

Helpful further reading/discussion (including Reading and Vocabulary Lists)

Reading

The Dutch Golden Age
Euthanasia
Teenage suicide
A-Level mindset - VESPA

Vocabulary Lists

Convergence
Response
Demographic
Mediation
Electoral roll
Council Tax
Housing benefit
Utility company
Recycling
ISP
Morality
Dignity
Choice
Optics
Microbiology
Affluence
Patronage