



Subject	Year	Term
PSHCE/Enrichment	13	1
Topic		
A-Level Mindset; Driving Safety; Managing Relationships; Self examination Careers: Post 18 pathways; UCAS applications & CVs		
Content (Intent)		
Prior Learning (Topic)	LGBT+ Visibility; Preparing for Exams Careers: Introduction to UCAS/CVs; Work experience	
- Review 'A-Level Mindset' and evaluation of 'VESPA' skills (Visions, Effort, Systems, Practice, Attitude) - Make informed decisions about post 18 pathways and career choices - Complete a successful UCAS application/CV - Self-examination and how to be responsible for monitoring you own health & wellbeing - Develop, maintain and manage change in healthy, positive relationships, within a range of social and cultural contexts		
Assembly Topics		
- Aspirations and post-18 pathways, Study skills - Anti-bullying, Healthy living, International Day of People with disabilities - Road Safety - Cheshire Police - Harvest, Remembrance and Christmas - whole school assembly		
Future Learning (Topic)	Living in the wider world; Mock exams Careers: Being professional	
What Knowledge and Skills will be taught (Implementation)		How will your understanding be assessed & recorded (Impact)
Knowledge - The skills and traits that can support student commitment, motivation and productivity - Methods for monitoring personal health - Careers: Formal writing skills required for different application forms - Careers: Detailed understanding of all future career pathways		Understanding will be assessed in a variety of ways, for example through engagement and active participation in sessions. Students will complete self-reflection and mid topic/year review sheets. The impact of the PHSCE curriculum will be reported on three times per year as part of the Report cycle, through Attitude to Learning descriptors. Feedback will be collated by Year Leaders following the PHSCE Day in November.
Skills - Ability to make informed choices - Ability to analyse information - Ability to think critically and debate differing opinions - Ability to interpret information and knowledge and present individual/group interpretation(s)		
How can parents help at home?		
- Attend STEPs and Year 13 parents evening. - Encourage your child to engage with wider school activities (see SBS) - Create a space within the home that allows for effective independent study and the completion of homework - Support students to maintain a balance between the required independent study time and any part time work		
Helpful further reading/discussion (including Reading and Vocabulary Lists)		
Reading UCAS course guide UCAS apprenticeship guide Student Finance England Student Finance Wales CV writing tips		Vocabulary Lists Undergraduate course Higher level apprenticeship Degree apprenticeship Student loan Maintenance loan Careers information, advice and guidance Future pathway