



Subject	Year	Term
English Language	13	1
Situation and Language Change		
Content (Intent)		
Prior Learning (Topic) Component 3, Exam Techniques & Introduction To NEA		
<u>Language and Situation</u>		
Students will build on their component 1B skills (Power and Standard and Non-standard) and begin to look at how a range of situations affect the language that is used. The focus this term will be on high level linguistic analysis and understanding how context informs meaning.		
<u>Language Change</u>		
Students will develop an understanding of how and why the English Language changed from 1500 to present day, focusing on key contextual influences such as developing literacy rates, influence of key texts such as Dr Johnson's dictionary and changing societal factors. They will practise responding to unseen texts and gain an understanding of genres, as well as developing their ability to evaluate key ideas from texts.		
Future Learning (Topic) Creative Writing, 21st Century and Spoken Language		
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)	
<u>Language and Situation</u> Students will study a range of spoken and written discourse that exemplify the way language changes in a variety of situations. This will include gender, age, occupation, interactions and relationships.	<u>Formative Assessment</u> Component 1 section b – engaging with springboard material <u>Summative Assessment</u> Component 1 Section b – full essay	
<u>Language Change over Time</u> Students will study a range of genres that will demonstrate how key attitudes, contextual factors, viewpoints and discourse structure have changed in texts since 1500. They will also study grammatical, spelling and punctuation features of early modern English, developing their terminology knowledge.	<u>Formative Assessment</u> Component 2a – short questions <u>Summative Assessment</u> Component 2b – full section	
How can parents help at home?		
Ensure pupils are keeping up-to-date with on-going investigation works Encourage students to re-visit yr12 work which will inform yr13 studies.		
Helpful further reading/discussion (including Reading and Vocabulary Lists)		
Reading The Economist: Language change – Slowly does it - article discussing the influence of spoken language on the writing system <i>Varieties of English</i> , Freeborn, French and Langford (Macmillan, 2nd edition 1993) <i>An Introduction to Language and Society</i> , Montgomery (Routledge, 3rd revised edition 2008)	Vocabulary Lists Hedge Intensifiers Taboo Dominance (Tannen Theory) Difference (Tannen Theory)	