



Subject		Year	Term
Economics		13	2
Topic			
Theme 4: Making Markets Work			
Content (Intent)			
<b>Prior Learning (Topic)</b>		Theme 3: The Global Economy	
In this section, students will study a variety of topics based around the theme of making markets work and undertaking research based on pre-release research material, released November of Yr13.			
<b>Future Learning (Topic)</b>		Themes 1, 2, 3 And 4 And Pre-Release Research Material	
What Knowledge and Skills will be taught (Implementation)		How will your understanding be assessed & recorded (Impact)	
<p>This theme develops the concepts introduced in Theme 1. Students will develop an understanding of:</p> <ul style="list-style-type: none"> <li>● competition and market power</li> <li>● market power and market failure</li> <li>● market failure across the economy</li> <li>● macroeconomic policies and impact on firms and individuals</li> <li>● risk and the financial sector.</li> </ul> <p><b>In addition, students will be undertaking research as directed by pre-release (Nov Yr13)</b></p>		<p>You will be assessed regularly, via classwork and/or homework using a variety of methods, including;</p> <ul style="list-style-type: none"> <li>- past papers and mock exams</li> <li>- data response/case study questions</li> <li>- research tasks</li> </ul> <p>Progress to be recorded using student tracker with personal and group feedback given linked to course AO's and individual targets.</p>	
<p>Skills:</p> <p>AO1 Demonstrate knowledge of terms/concepts</p> <p>AO2 Apply knowledge and understanding to various economic contexts</p> <p>AO3 Analyse issues within economics</p> <p>AO4 Evaluate economic arguments and use qualitative and quantitative evidence to support informed judgements relating to economic issues</p>		<p><b>Final written examination at end of year 13.</b></p> <p>Paper 1 covering Themes 1 and 4</p> <p>Paper 2 covering Themes 2 and 3</p> <p>Paper 3 covering ALL Themes but based around pre-release research material.</p> <p>Section A comprises one data response question.</p> <p>Section B and Section C each comprise one extended open-response question based on data.</p> <ul style="list-style-type: none"> <li>● @Duration: 2 hours.</li> <li>● 100 marks available.</li> </ul>	
How can parents help at home?			
Support with homework and revision for mock exams. Discuss economic/business/current affair issues by watching/reading the Economic and Business news. Download and use Flipboard app and set to business/economic notifications to receive the most up to date articles. Subscribe to a quality newspaper – Daily Telegraph. Buy revision guide and/or Anforme course books to support class notes and homework. See reading list below.			
Helpful further reading/discussion (including Reading and Vocabulary Lists)			
<p><b>Reading</b></p> <p>CGP A-Level Economics ISBN 9781782943471</p> <p>Anforme - Edexcel Economics B – Themes 1,2,3 &amp; 4</p> <p>ISBN's: Theme 1; 978-1-78014-013-1</p> <p>Theme 2; 978-1-78014-014-8</p> <p>Theme 3; 978-1-78014-018-6</p> <p>Theme 4; 978-1-78014-019-3</p> <p>Flipboard (Free App)</p> <p>Daily Telegraph or similar quality newspaper</p> <p>Economics Review (Philip Allan publications)</p>		<p><b>Vocabulary Lists</b></p> <p>Perfect Competition</p> <p>Contestability</p> <p>Concentration Ratios</p> <p>Productive And Allocative Efficiency</p> <p>Competition And Markets Authority (CMA)</p> <p>Aggregate Demand (AD)</p>	
		<p>Aggregate Supply (AS)</p> <p>Demand-Side Policies</p> <p>Monetary And Fiscal Policies</p> <p>Supply-Side Policies</p> <p>Sub-Prime Mortgages</p> <p>Moral Hazard</p>	