



| Subject   |  | Year   | Term |
|---|--|--|------|
| Art and Design  |  | 13   | 3    |
| Topic   |  |  |      |
| Exam  |  |  |      |
| Content (Intent)  |  |  |      |
| <b>Prior Learning (Topic)</b>   |  | Portfolio- Resolving Final Outcomes and Personal Study   |      |
| Students will be given their themes from the exam board from 1 <sup>st</sup> February. They will have a total of approximately 5 school weeks to prepare for their exam which will be taken in the first week after Spring Break.                       |  |  |      |
| <b>Future Learning (Topic)</b>  |  | N/A  |      |
| What Knowledge and Skills will be taught (Implementation)   |  | How will your understanding be assessed & recorded (Impact)  |      |
| Students will develop their understanding of experimental approaches to their chosen idea/concept, working towards producing a resolved outcome or outcomes which realise intentions and ensuring all assessment objectives are addressed.              |  | Students will be expected to develop ideas through sustained and focussed investigations informed by contextual and other sources, demonstrating analytical & critical understanding. (Assessment Objective 1)<br>Practical skills are assessed with regard to being able to review, refine and control materials, processes and techniques relevant to intention. (Assessment Objective 2)  |      |
| Students will review their work and comment on their progress throughout the preparation period. They will evaluate their outcomes and make informed connections with the work of others.   |  | Personal annotation will be assessed by the quality of Recorded ideas, observations and insights relevant to intentions, reflecting critically on work and progress. (Assessment objective 3)<br>Final outcomes are assessed by the quality with which a student has presented a personal response which is clearly supported by their research. They will realise their intentions in a technically convincing and creative way. (Assessment Objective 4) |      |
| How can parents help at home?   |  |  |      |
| Students time for the exam preparation period is quite limited. They will need to manage their time effectively if they are to achieve highly. Students should use opportunity of free periods in school to develop and extend their work as necessary. |  |  |      |
| Helpful further reading/discussion (including Reading and Vocabulary Lists)   |  |  |      |
| <b>Reading</b><br>Artist Blogs<br>Pinterest   |  | <b>Vocabulary Lists</b>  |      |