**Bishop Heber High School**

| Subject | Year | Term |
|---|---|---|
| **Religious Studies** | **12** | **2-3** |

## Topic

**Ethics**

### Content (Intent)

**Prior Learning (Topic)** Philosophy

Existence of God, Religious Experience, Religious Language, Problem of Evil
Miracles
Self, Death and Afterlife.

**Future Learning (Topic)** Christianity

| What Knowledge and Skills will be taught (Implementation) | How will your understanding be assessed & recorded (Impact) |
|---|---|
| Situation Ethics<br>Virtue Ethics<br>Natural Law<br>Bentham and Kant<br>Issues of both human and animal life and death<br>Conscience<br>Free will | Regular exam questions from both past papers and teacher expertise.<br>Teacher, self- and peer-assessed feedback.<br>Model answers provided.<br>Tracked by students and staff.<br>Interventions when required. |
| Knowledge<br>Understanding<br>Evaluation<br>Critical Analysis<br>Logical chains of reasoning<br>Justified conclusions<br>Comparing schools of thought | |

### How can parents help at home?

Encourage wider reading of relevant texts. Check Insight for reminders of homework tasks. Provide students with their own copy of the textbook or revision guide. Ensure students attend support sessions and any lecture trips.

### Helpful further reading/discussion (including Reading and Vocabulary Lists)

**Reading**

Sophie's World
The Sage Train
The God Delusion
Candide
Ethical issues in the news

**Vocabulary Lists**

Determinism
Libertarianism
Free will
Conscience
Teleological
Deontological
Utilitarianism
Relativism
Categorical Imperative
Reason
Agape
Eudaimonia