



| Subject | | Year | Term |
|---|--|--|--------------------|
| Product Design | | 12 | 3 |
| Topic | | | |
| NEA – None Examined Assessment | | | |
| Content (Intent) | | | |
| Prior Learning (Topic) | | Mock NEA and Theory work | |
| Students will complete sections A&B of their NEA – worth 50% of their final grade. | | | |
| Future Learning (Topic) | | NEA Section C | |
| What Knowledge and Skills will be taught (Implementation) | | How will your understanding be assessed & recorded (Impact) | |
| <p>Pupils have to decide on their own context and projects will be pupil led. They will be given an example project, assessment criteria and mini deadlines. Pupils will then drive their own projects forward aiming to meet each of the deadlines. By the end of this term pupils will have completed the following sections</p> <ul style="list-style-type: none"> Client and Problem identified Research conducted Specification and Brief written Initial ideas complete | | <p>The project will be formally assessed in term 3 of Year 13 with only generalised feedback being given after each deadline. No marks will be issued until the final mark is given. This is under JCQ guidelines. The pupils will have a copy of the assessment criteria and can self and peer assess throughout.</p> | |
| How can parents help at home? | | | |
| Pupils will be expected to complete one hour of homework for each lesson of work. They will need to conduct a lot of primary research and may need to visit shops or locations in order to gather information. Pupils will also have to identify a client that they can use to help focus their project. | | | |
| Helpful further reading/discussion (including Reading and Vocabulary Lists) | | | |
| Reading AQA AS/A Level Design and Technology Product Design (Hodder) ISBN: 978-1-5104-1408-2 | | Vocabulary Lists Design Context Primary and secondary research Client | User Reflection |