Bishop Heber High School

Subject	Year	Term
Geography	12	3

Topic

1. Coastal Landscape and Change
2. Diverse Places
3. NEA

Content (Intent)

Prior Learning (Topic) Coastal Landscape and Change & Diverse Places

Coastal Landscape and Change EQ1 & EQ2
Diverse Places EQ1 & EQ2

Future Learning (Topic) Water Cycle and Insecurity & Superpowers

What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)
1. Coasts EQ3: How coastal erosion and sea level change alter the physical characteristics of coastlines and increase risks. Coasts EQ4: How can coastlines be managed to meet the needs of all players 2. Diverse Places EQ3: Why are there demographic and cultural tensions in Diverse Places? Diverse Places EQ4: How successful are cultural and demographic issues managed?	Term 3 – End of year Mock exam Regular key terms tests On-going formative assessments Homework assignments which will include at least one formal exam style question or task per week.
3. NEA: Fieldwork skills including collecting, presenting and analysing data	

How can parents help at home?

Encourage attendance at the weekly support sessions that run throughout the year after school and at lunchtime.
Support students as they collect their fieldwork data for their independent investigation and provide an opportunity to collect data if they have been unable to collect the data they want on the 4 department led fieldwork days.

Helpful further reading/discussion (including Reading and Vocabulary Lists)

Reading

Geography Review Articles
Geo Factsheets – available on Teams
Skills for fieldwork textbook
Geography for EDEXCEL – Year 1. Oxford book.
Geofactsheets
Geography for EDEXCEL Revision Guide. Oxford.

Vocabulary Lists

Demographics, Ethnic enclave, Perception, Lived experience, Players, Attitudes and actions, Futures and Uncertainties, High energy, low energy, coastal plains, isostatic and eustatic, thermal expansion, concordant, discordant, ICMZ, CBA, EIA