Bishop Heber High School

Subject	Year	Term
English Language	12	2

Topic

Standard and Non-Standard & 21st Century

Content (Intent)

Prior Learning (Topic) Spoken Language and Power

Standard and Non Standard

Students will study a range of texts and theorists looking at the impact of grammar rules on meaning and understanding. They will study the changing attitudes to standard English use in both spoken and written texts.

Language in the 21st Century

Alongside this, they will begin to study a range of genres, including Facebook posts, tweets, emails and text messages, for English in the 21st Century, Component 2 Section B. This will develop their ability to analyse and evaluate an unseen corpus of data, while building on the importance of pragmatics and context in language analysis.

Future Learning (Topic) Component 3, Exam Techniques & Introduction To NEA

What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)
Standard and Non-standard Students will learn about the attitudes towards language use. This knowledge underpins component 1b and component 3 (creative writing). A range of discourse types will be studied to allow the students to build their own opinions and learn how to build an academic argument.	Formative Assessment Analysis of Accent article from previous exam papers Summative Assessment Component 1b essay.
Language in the 21st Century Students will develop their ability to analyse unseen data, building from Component 1a. They will understand 21st century language features, developing their terminology understanding, and study a range of theorists underpinned by the principle of descriptivism. These skills will enable them to analyse how contextual factors affect language use in a range of technological communications.	Formative Assessment Analysis of emails Summative Assessment Component 2b essay

How can parents help at home?

Ensure students are accessing weekly Word of Mouth podcast – radio 4

Encourage students to manage their notes using blue note books.

Helpful further reading/discussion (including Reading and Vocabulary Lists)

Reading

Language and Power: A Resource Book for Students, Simpson and Mayr (Routledge, 2009)

Language and Power, Fairclough (Routledge, 3rd edition 2014)

Vocabulary Lists

Attitudes
Ideology
Paralinguistics
Prescriptivism
Descriptivism
Initialisms
Acronyms
Rebus
Neologisms/Coinage