Bishop Heber High School

Subject	Year	Term
English Literature	12	3

Topic

Unseen Texts & Exam Techniques; N.E.A.

Content (Intent)

Prior Learning (Topic) Revenge Tragedies & Shakespeare

Unseen Texts & Exam Techniques

Students will cover a range of texts from 1880-1910 and 1918-1939. These texts will be provided to ensure comfort when being asked to engage with Unseen Texts in exam conditions.

Students will have read both texts prior to Christmas and will have been asked to familiarise themselves with other works by Angela Carter and Sarah Waters.

All of the skills of academic writing which they have been practising during Terms 1 and 2 will be relevant to the NEA

Future Learning (Topic) John Keats & Shakespeare's Hamlet enrichment and The Poetry of T S Eliot and Thomas Hardy

What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)
Unseen Texts & Exam Techniques Students will begin by learning about the context to two specific periods in time 1880-1910 and 1918-1939. The historical and societal knowledge will be necessary to help students access texts from across these eras. Attention will then move towards exam technique prior to mock examination week in Summer term 2. **NEA** The task is a 3500 word essay. Students will need to select information and ideas individually, depending on the title which has been agreed for their NEA. The task for this assignment must allow learners to show knowledge and understanding of ways in which texts relate to one another and to literary traditions, movements and genres. Learners are also required to consider the significance of different cultural and contextual influences in relation to their chosen texts for study.	Internal Mock Examination process. TBC NEA Students will complete a number of shorter tasks about the NEA texts in order to develop an appropriate style and degree of sophistication in their writing. Independent critical reading and clear appreciation of the contexts within which the works were produced is vital to successful completion of the task. General advice about how to improve the work will be given by the teacher. **The NEA will be submitted during the week before the Spring Break in Y13. It will be assessed during the holiday. Students will be able to access the mark via Insight.**

How can parents help at home?

Encourage broad reading and interest in historical context of the appropriate eras.

Ensure focused revision and consolidation of learning.

Helpful further reading/discussion (including Reading and Vocabulary Lists)

Reading

Various texts taken from 1880-1910 and 1918-1939

Vocabulary Lists

Inter-war Britain
Eugenics
Fascism
Stalinism
Industrialisation
Victorian
Edwardian