



Subject		Year	Term
Art and Design		12	3
Topic			
Portfolio – Independent Response			
Content (Intent)			
<b>Prior Learning (Topic)</b>		Portfolio - Workshops	
Students will be encouraged to develop their theme independently, refining their use of materials already used in the workshops or investigating new approaches of their choice. This will continue into Year 13 and all work will constitute their resolved final portfolio of work.			
<b>Future Learning (Topic)</b>		Portfolio- Personal Investigation and Experimentation	
What Knowledge and Skills will be taught (Implementation)		How will your understanding be assessed & recorded (Impact)	
Students will develop their understanding of experimental approaches to their chosen idea/concept, working towards producing a resolved outcome or outcomes which realise intentions.		Practical skills are assessed with regard to being able to review, refine and control materials, processes and techniques. (Assessment Objective 2) Final outcomes are assessed by the quality with which a student has presented a personal response which is clearly supported by their research. They will realise their intentions in a technically convincing and creative way. (Assessment Objective 4)	
Students will review their work and comment with increasing confidence on their progress. They will evaluate their outcomes and make informed connections with the work of others. Students will take increasing ownership of their work and be encouraged to work independently.		Personal annotation will be assessed by the quality of insight and understanding demonstrated. Writing will be personal and thoughtful. (Assessment objective 3)	
How can parents help at home?			
Students will be taking increased ownership of their work, developing and experimenting with increased independence. Parents can help by encouraging experimental approaches to the subject. Students should use opportunity of free periods in school to develop and extend their work as necessary.			
Helpful further reading/discussion (including Reading and Vocabulary Lists)			
<b>Reading</b> Artist Blogs Pinterest		<b>Vocabulary Lists</b> Construction Manipulation Experimentation Recording Analysis	