



Subject		Year	Term
Spanish		11	2
Topic			
Poverty, Homelessness, Career Choices and Ambitions			
Content (Intent)			
Prior Learning (Topic)		The Environment and Social Issues	
Students will learn about: Poverty, homelessness, los 'sin techo,' the needy, jobs, applying for work, ideal jobs.			
Future Learning (Topic)		Examination Preparation	
What Knowledge and Skills will be taught (Implementation)		How will your understanding be assessed & recorded (Impact)	
<p>Enhanced statements of possibility. Quisiera Conjunctions of time. Spotting positive and negative expressions. Me encanta, me preocupa + subjunctive. Extending ways of expressing opinion. Si fuera. Si tuviera Hay que + infinitive.</p>		<p>February Half-Term: End of unit (Poverty and Homelessness) assessments.</p> <p>Spring Break: End of unit (Career Choices and Ambitions) assessments.</p>	
<p>Es importante que + subjunctive. Verbs of emotion + subjunctive. Using a variety of tenses. Subjunctive in hypothetical situations. Advanced language to impress.</p>			
How can parents help at home?			
Parents can play a vital role in supporting students to recap and revise notes made in any given lesson. Learning together can be a really beneficial and rewarding activity. Parents can also help by facilitating good daily language learning habits such as finding 5 minutes every day to practise spellings of new words. Little and often is the key to language learning and if parents are able to support this approach it really does benefit students.			
Helpful further reading/discussion (including Reading and Vocabulary Lists)			
<p>Reading Wider vocabulary reading/revision using our school subscription to www.linguascope.com Please ask your languages teacher for log in details.</p>		<p>Vocabulary Lists Creer/Crear Llegar/Llevar/Llover/Llorar Otro Cierto Todo</p>	
		<p>A Principios De Mejorar Dado Que</p>	