



Subject	Year	Term
PSHCE	11	1
Topic		
Consent and Coercion; Healthy Intimate Relationships Careers: The Changing Job Market; Preparing for Interviews		
Content (Intent)		
Prior Learning (Topic)	Futures and Careers; Families	
• The concepts of, and laws relating to, sexual consent, sexual exploitation, abuse, grooming, coercion, harassment, rape, domestic abuse, forced marriage, honour based abuse and FGM • How people can actively communicate and recognise consent from others, including sexual consent, and how and when consent can be withdrawn (in all contexts, including online) • That sharing and viewing indecent images of children (including those created by children) is a criminal offence which carries severe penalties including jail • That they have a choice to delay sex or to enjoy intimacy without sex • Healthy relationships – relationship abuse including information about types of behaviour within relationships that are criminal, including violent behaviour and coercive control • How to recognise the characteristics and positive aspects of healthy one-to-one intimate relationships, which include mutual respect, consent, loyalty, trust, shared interests and outlook, sex and friendship • That all aspects of health can be affected by choices they make in sex and relationships, positively or negatively, e.g. physical, emotional, mental, sexual and reproductive health and wellbeing		
Assembly Topics:		
• NCS: National Citizenship Service (external) • Early Mock Assembly • Apprenticeships (external) • Harvest, Remembrance and Christmas Celebration- whole school assembly		
Future Learning (Topic)	Addiction; Exam Success Careers: Where have you got to so far?	
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)	
Knowledge • Consent and the UK Law • Information and guidance - indecent images of children • Violence against women including FGM • Criminal and sexual exploitation • Healthy intimate relationships and relationship abuse • How to report abusive relationships including in school • <i>Careers: The changing job market</i> • <i>Careers: Preparing for Interviews</i>	Understanding will be assessed in a variety of ways. For example, through baseline assessments at the start of topics, through formative assessment opportunities including self-reflection and through informal summative assessments to establish factual knowledge. The impact of the PHSCE curriculum will be reported on three times per year as part of the Report cycle, through Attitude to Learning descriptors.	
Skills • Recognising the continuous right to withdraw consent and understanding how to seek support • Making informed choices • Developing empathy and compassion	Feedback will be collated by Year Leaders following the PHSCE Day in November.	
How can parents help at home?		
• Discuss these topics with your child and attend parent evenings and school information meetings. • Encourage your child to engage with wider school activities (see SBS).		
Helpful further reading/discussion (including Reading and Vocabulary Lists)		
Reading Advice on healthy relationships Sex and the law Sexual consent	Vocabulary Lists Intimate Explicit Custodial Non-Consensual	