



Subject		Year	Term
French		11 Aim Higher	1
Topic			
The Environment and Social Issues			
Content (Intent)			
<b>Prior Learning (Topic)</b>		Marriage, Partnership and Technology in Everyday Life	
Students will learn about: The environment, recycling, reducing waste, protecting the environment, understanding environmental problems, charity and volunteer work.			
<b>Future Learning (Topic)</b>		Poverty, Homelessness, Career Choices and Ambitions	
What Knowledge and Skills will be taught (Implementation)		How will your understanding be assessed & recorded (Impact)	
Modal verbs linked to behaviours. Past tenses linked to environmental behaviours. Si sentences. Pluperfect tense. Vouloir + infinitive. Vouloir que + subjunctive. Il est possible que + subjunctive. Imperfect continuous.		October Half-Term: End of unit (The Environment) assessments  Christmas: End of unit (Social Issues) assessments	
Using prefixes Making mind maps. Approaching language in reading texts. Je voudrais. The conditional tense Conversation fillers. Prepositions.			
How can parents help at home?			
Parents can play a vital role in supporting students to recap and revise notes made in any given lesson. Learning together can be a really beneficial and rewarding activity. Parents can also help by facilitating good daily language learning habits such as finding 5 minutes every day to practise spellings of new words. Little and often is the key to language learning and if parents are able to support this approach it really does benefit students.			
Helpful further reading/discussion (including Reading and Vocabulary Lists)			
<b>Reading</b>		<b>Vocabulary Lists</b>	
Wider vocabulary reading/revision using our school subscription to <a href="http://www.linguascope.com">www.linguascope.com</a>		Devant	
Please ask your languages teacher for log in details.		Derrière	
		En Face De	
		En	
		Dans	
		Loins De	
		Près De	
		Entre	