

Subject	Year	Term	
Biology	Year 11	1	
Tonic			

Unit 5 - Homeostasis and Response

Content (Intent)

Prior Learning (Topic) Unit 7 Ecology

Unit 5 Homeostasis and Response – Homeostasis, Human nervous system, Reflex arc, Required practical into reaction times, Human endocrine system, Control of blood glucose level and diabetes, negative feedback, hormones inhuman reproduction, hormonal control of fertility, contraception.

Future Learning (Topic) Unit 6 Inheritance, Variation and Evolution

What Knowledge and Skills will be taught (Implementation)

Knowledge

Homeostasis -Nervous System

Homeostasis, Human nervous system, Reflex arc, Required practical into reaction times, the eye, brain control of temperature.

Homeostasis - Endocrine system

Human endocrine system, Control of blood glucose level and diabetes, negative feedback, hormones inhuman reproduction, hormonal control of fertility, contraception, plant hormones, required practical into affect of light on seedling growth

Practical Skills – Required practical activity Plan and carry out an investigation into the effect of a factor on human reaction time.

Maths Skills – Interpretation of data, calculating means, reading graphs.

How will your understanding be assessed & recorded (Impact)

Key Piece of work (Homework)

Pupils given a percentage and formative feedback provided for a targeted piece of homework so that they can respond to the teacher and make progress in the topic.

End of topic test

Pupils given a percentage, formative feedback and GCSE equivalent grade. Formative feedback provided.

Year 11 end of term 1, 2 and year exams

Pupils given a percentage, formative feedback and GCSE equivalent grade.

Interleaving Topics

Unit 1 Cells and Unit 4 Bioenergetics – Key Terms and concepts will be reviewed prior to the start of the Unit 5 such as specialised cells and respiration.

How can parents help at home?

Ensure all class booklets are complete and homework submitted on time

Assist in ensuring the active use of the EDUCAKE online learning platform where each pupil is given a personal log on from their teachers.

Encourage pupils to revise for tests and exams and to create revision resources such as flash cards and posters.

Ensure all pupils have all their resources required for science lessons, including booklets, pens and calculators

Helpful further reading/discussion (including Reading and Vocabulary Lists)

Reading	Vocabulary Lists	In Vitro Fertilisation (IVF)	
AQA revision guides	Homeostasis	Type 1 Diabetes	
AQA revision cards	Endocrine System (FSH)	Reflex Action	
Resources on Teams	Stimulus	Effectors	
EDUCAKE online learning platform.	Insulin (LH)	Type 2 Diabetes	
GCSE POD	Receptors	Oestrogen	
	Glucagon		