Bishop Heber High School

Subject	Year	Term
Spanish	10	2

Topic

Education Post 16 + Social Issues

Content (Intent)

Prior Learning (Topic) Life in School + Travel and Tourism

Students will learn about: Options post 16, choices at 18, the benefits of studying at university, healthy eating, lifestyle choices.

Future Learning (Topic) Marriage and Partnership and Technology in Everyday Life

What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)
The use of lo que. Complex two verb structures. Deber/tener que. Conditional form. Es mejor/sería mejor. Negative nunca. Imperfect tense – health habits. Reflexive constructions. Present continuous tense.	February Half-Term: End of unit (Education Post 16) assessments. Spring Break: End of unit (Social Issues) assessments.
Common suffixes. Present subjunctive after time expressions. Making deductions in reading and listening. Listening for different tenses. Expressing agreement and disagreement.	

How can parents help at home?

Parents can play a vital role in supporting students to recap and revise notes made in any given lesson. Learning together can be a really beneficial and rewarding activity. Parents can also help by facilitating good daily language learning habits such as finding 5 minutes every day to practise spellings of new words. Little and often is the key to language learning and if parents are able to support this approach it really does benefit students.

Helpful further reading/discussion (including Reading and Vocabulary Lists)

Reading

Wider vocabulary reading/revision using our school subscription to www.linguascope.com

Please ask your languages teacher for log in details.

Vocabulary Lists

estar harto de
por otra parte
todavía
al final de
estar a punto de
cada vez
cuanto antes