Bishop Heber High School

Subject	Year	Term
Spanish	10	1

Topic

Life in School and Travel and Tourism

Content (Intent)

Prior Learning (Topic) Customs and Festivals in the Spanish Speaking World

Students will learn about:
Types of school, information about school, rules, break times, uniform, positive and negative opinions about school. Making travel arrangements in Spain.

Future Learning (Topic) Education Post 16 + Social Issues

What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)
Revising se debe, hay que and tener que. Quantity words. Perfect tense (regular and irregular) Translating into English. Debería ser and debería haber Looking for clues to time frames	October Half-Term: End of unit (Life in School) assessments Christmas: End of unit (Travel and Tourism) assessments
Countries. Accommodation and rooms. Travel. Holiday destinations. Information office/lost property. Souvenirs. Holiday activities. Preterite and imperfect tense. Sequencing words.	

How can parents help at home?

Parents can play a vital role in supporting students to recap and revise notes made in any given lesson. Learning together can be a really beneficial and rewarding activity. Parents can also help by facilitating good daily language learning habits such as finding 5 minutes every day to practise spellings of new words. Little and often is the key to language learning and if parents are able to support this approach it really does benefit students.

Helpful further reading/discussion (including Reading and Vocabulary Lists)

Reading

Wider vocabulary reading/revision using our school subscription to www.linguascope.com

Please ask your languages teacher for log in details.

Vocabulary Lists

hacer falta
instalaciones
reglas/normas
ya que
antes de
después de
mientras
desde hace
acabar de