



Subject		Year	Term
Spanish		10	1
Topic			
Life in School and Travel and Tourism			
Content (Intent)			
Prior Learning (Topic)		Customs and Festivals in the Spanish Speaking World	
<p>Students will learn about:</p> <p>Types of school, information about school, rules, break times, uniform, positive and negative opinions about school. Making travel arrangements in Spain.</p>			
Future Learning (Topic)		Education Post 16 + Social Issues	
What Knowledge and Skills will be taught (Implementation)		How will your understanding be assessed & recorded (Impact)	
Revising se debe, hay que and tener que. Quantity words. Perfect tense (regular and irregular) Translating into English. Debería ser and debería haber Looking for clues to time frames		October Half-Term: End of unit (Life in School) assessments Christmas: End of unit (Travel and Tourism) assessments	
Countries. Accommodation and rooms. Travel. Holiday destinations. Information office/lost property. Souvenirs. Holiday activities. Preterite and imperfect tense. Sequencing words.			
How can parents help at home?			
Parents can play a vital role in supporting students to recap and revise notes made in any given lesson. Learning together can be a really beneficial and rewarding activity. Parents can also help by facilitating good daily language learning habits such as finding 5 minutes every day to practise spellings of new words. Little and often is the key to language learning and if parents are able to support this approach it really does benefit students.			
Helpful further reading/discussion (including Reading and Vocabulary Lists)			
Reading Wider vocabulary reading/revision using our school subscription to www.linguascope.com Please ask your languages teacher for log in details.		Vocabulary Lists Hacer Falta Instalaciones Reglas/Normas Ya Que Antes De Después De Mientras Desde Hace Acabar De	