

Subject	Year	Term
Physics	10	1

## Topic

# Forces (Part 2) and The Particle Model of Matter

## **Content (Intent)**

**Prior Learning (Topic)** Forces (Part 1)

#### Unit 5: Forces (Part 2)

Revisiting Newton's 2<sup>nd</sup> law which will lead on to the topic of momentum and then followed by a further study of Hooke's law and learning about the graphical representation. Students will also learn about moments, gears, levers and atmospheric pressure.

## **Unit 3: The Particle Model of Matter**

Students will revisit the basics with describing states of matter – solids, liquids, and gases. They will be introduced to the density equation which will be used to in a required practical to find the densities of regular and irregular shapes. Internal energy will be developed on from the topic of energy, describing why states of matter exist, referring to intermolecular forces. Specific heat capacity will be introduced here as it relates to the Energy topic and will be further supported by a required practical. Latent heat, and the Gas laws will be introduced for the first time.

Future Learning (Topic) Radioactivity and Atomic Structure

#### What Knowledge and Skills will be taught How will your understanding be assessed & recorded (Implementation) (Impact) **Knowledge - Forces Key Piece of work (Homework)** The concept of momentum and detailed Pupils given a percentage and formative feedback provided. conservation of momentum - calculations End of topic test at the of term 1 Plastic deformation of materials, using Pupils given a percentage and GCSE equivalent grade.

# **Knowledge - The Particle Model of Matter**

 Finding innovative means to measure the density of objects – using measuring skills and the correct equipment. Know that different states of matter have different densities.

experimentation to take accurate and precise

measurements. Moment and pressure calculations.

- Investigate what can affect the internal energy of a material and recording observations.
- Know what specific heat capacity is and know the required practical skills needed to investigate it
- Investigating Latent heat and gas laws.

## **Maths Skills**

- Applying new formula in familiar and unfamiliar contexts.
- The application of collected data into graphs and for analysis.

### **Practical Skills**

 Reading measuring equipment with accuracy and precision, taking repeats, following methods.

# **Interleaving Topic:**

Year 10 Mock Exam

Formative feedback provided.

Formative feedback provided.

Unit 1: Energy – revisiting formulae and using them in calculations.

Pupils given a percentage and GCSE equivalent grade.

# How can parents help at home?

Ensure all class booklets are complete and homework submitted on time

Assist in ensuring the active use of the EDUCAKE online learning platform where each pupil is given a personal log on from their teachers.

Encourage pupils to revise for tests and exams and to create revision resources such as flash cards and posters.

Ensure all pupils have all their resources required for science lessons, including Knowledge organisers, pens and calculators

# Helpful further reading/discussion (including Reading and Vocabulary Lists)

ReadingVocabulary Lists:pressure,AQA revision guides and cardsinternal energy,kinetic energy,EDUCAKE online learning platform.specific heat capacity ,density,GCSE PODlatent heat,volume and mass