



Subject	Year	Term
PSHCE	10	3
Topic		
Futures and Careers; Families		
Content (Intent)		
Prior Learning (Topic)	Democracy and British Values; Coping with Revision and Exam Stress	
- The skills needed to support personal development and ensure progression - How to prepare for the opportunities, responsibilities and experiences of later life - The process of making well-informed decisions about education, training, apprenticeship, & employment opportunities. - There are different opportunities to learn from employers about work, employment and the skills that are valued in the workplace. - How first-hand experiences of the workplace through work visits, work shadowing and/or work experience enables exploration of career opportunities - There are many learning opportunities available, including academic and vocational routes and learning in schools, colleges, universities and the workplace. - That there are different types of committed, stable relationships - How these relationships might contribute to human happiness and their importance for bringing children up - Why marriage is an important relationship choice for many couples and why it must be freely entered into - The characteristics and legal status of other types of long-term relationships - The roles and responsibilities of parents with respect to raising of children, including the characteristics of successful parenting - How to judge when a family, friend, intimate or other relationship is unsafe and how to seek help or advice		
Assembly Topics:		
English Language Examination Preparation, Activity Week, Head of Year Celebration Assembly, Summer Celebration		
Future Learning (Topic)	Consent and Coercion; Healthy Intimate Relationships	
	Careers: The Changing Job Market; Preparing for Interviews	
What Knowledge and Skills will be taught (Implementation)		How will your understanding be assessed & recorded (Impact)
Knowledge - Post 16 options - Exploring possibilities - Rights and responsibilities at work - What employers want - Create your CV - Families & different types of relationships inc LGBTQ+ - Successful parenting - How to report concerns about unsafe relationships		Understanding will be assessed in a variety of ways. For example, through baseline assessments at the start of topics, through formative assessment opportunities including self-reflection and through informal summative assessments to establish factual knowledge. The impact of the PHSCE curriculum will be reported on three times per year as part of the Report cycle, through Attitude to Learning descriptors. Feedback will be collated by Year Leaders following the PHSCE Day in November.
Skills - Ability to make informed choices - Ability to discuss and argue different viewpoints - Ability to interpret information and knowledge and present individual/group interpretation(s)		
How can parents help at home?		
- Encourage your child to engage with wider school life and activities through the SBS Bulletin - Create a space within the home that allows for quiet study and the completion of homework - Support your child through the use of GCSE Pod		
Helpful further reading/discussion (including Reading and Vocabulary Lists)		
Reading Top UK Universities Top UK Apprenticeships Career Options Curriculum Vitae Families		Vocabulary List Curriculum Vitae Salary Job Market Employee Entrepreneur Civil partnership