



Subject	Year	Term
PSHCE	10	2
Topic		
Democracy and British Values; Coping with Revision and Exam Stress		
Content (Intent)		
Prior Learning (Topic)	World Issues; Internet Safety and Harms; Democracy & Financial Education	
- Develop knowledge of local, regional and international governance and the UK’s relations with the rest of Europe, the Commonwealth, the UN and the wider world - Understand the link between rights and responsibilities and how human rights and international law protect individuals, promote standards in living and equality between groups - Understanding the role of law and the justice system in our society and how laws are shaped and enforced - The legal system in the UK, different sources of law and how the law helps society deal with complex problems - The value of diverse national, regional, religious and ethnic identities in the UK and the need for mutual respect - The variety & growth of different religions in the UK & the freedom to choose & hold these faiths is protected in law - How to cope with exam and revision stress - understanding and managing wellbeing		
Assembly Topics:		
- Mock Examination Preparation & ‘Road Safety – Cheshire Police, Crime and Consequences’ - Easter Celebration- whole school assembly		
Future Learning (Topic)	Futures and Careers; Families	
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)	
Knowledge - The UK’s relationship with Europe, the Commonwealth, UN and the wider world - Human Rights and the UK legal system - Religious Beliefs & Practice, Freedom of Faith - Challenging discrimination, extremism and radicalisation (Prevent) & celebrating diversity - Volunteering opportunities to improve the community - Identifying strategies to cope with the stress of exams	Understanding will be assessed in a variety of ways. For example, through baseline assessments at the start of topics, through formative assessment opportunities including self-reflection and through informal summative assessments to establish factual knowledge. The impact of the PHSCE curriculum will be reported on three times per year as part of the Report cycle, through Attitude to Learning descriptors.	
Skills - Develop an interest in & commitment to volunteering & other forms of responsible activity - How to use listening and speaking skills to discuss and debate differing opinions - Ability to think critically and debate political questions	Feedback will be collated by Year Leaders following the PHSCE Day in November.	
How can parents help at home?		
- Attend relevant school Information Evenings - Encourage your child to engage with wider school life and activities through the SBS Bulletin - Make these topics the subject of conversation within the home - Create a space within the home that allows for quiet study and the completion of homework		
Helpful further reading/discussion (including Reading and Vocabulary Lists)		
Reading <u>Freedom of Faith</u> <u>The Rule of Law</u> <u>Challenging Discrimination</u> <u>Religious Beliefs & Practice</u>	Vocabulary Lists - Multi-cultural - Discrimination - Humanistic - Ethnic - Religious - Diversity - Government	