



Subject	Year	Term
PSHCE	10	1
Topic		
World Issues; Internet Safety and Harms; Democracy Education Careers: Financial Education		
Content (Intent)		
Prior Learning (Topic)	Physical Health & Fitness; Self Care & Basic First Aid; Careers: Personal Qualities & Skills; Skills & Jobs	
- To know what the current world issues are, analysing statistics to understand today's society and the world we live in - To know the importance of an individual's 'online profile' & the dangers of sharing too much information - The risks related to online gambling including the accumulation of debt - How to identify harmful behaviours online and how to report, or find support, if they have been affected - Are equipped with the skills to think critically and debate political questions, to enable them to manage their money on a day-to-day basis, and plan for future financial needs - To know income and expenditure, credit and debt, insurance, savings and pensions, financial products and services, and how public money is raised and spent - Acquire a sound knowledge and understanding of how the United Kingdom is governed, its political system and how citizens participate actively in its democratic systems of government - Knowledge of the power of government, the role of citizens and Parliament in holding those in power to account, and the different roles of the executive, legislature and judiciary and a free press - The different electoral systems used in and beyond the UK and actions citizens can take in democratic and electoral processes to influence decisions locally, nationally and beyond		
Assembly Topics: Expectations, Work Experience, Democracy, Harvest, Remembrance and Christmas		
Future Learning (Topic)	Democracy and British Values; Coping with Revision and Exam Stress	
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)	
Knowledge - Social Media including impact on mental health - Harmful online content e.g. racism & radicalisation - Risks of online gambling - How to identify and report harmful online behaviours - UK Tripartite system, the free press, different electoral systems & forms of government beyond the UK - Careers: Income, expenditure & budgeting	Understanding will be assessed in a variety of ways. For example, through baseline assessments at the start of topics, through formative assessment opportunities including self-reflection and through informal summative assessments to establish factual knowledge. The impact of the PSHCE curriculum will be reported on three times per year as part of the Report cycle, through Attitude to Learning descriptors. Feedback will be collated by Year Leaders following the PSHCE Day in November.	
Skills - Ability to make informed choices - Ability to analyse information - Ability to think critically and debate differing opinions - Managing money & planning for future financial needs		
How can parents help at home? - Attend STEPs - Attend relevant school Information Evenings - Encourage your child to engage with wider school life and activities through the SBS Bulletin - Make these topics the subject of conversation within the home - Create a space within the home that allows for quiet study and the completion of homework		
Helpful further reading/discussion (including Reading and Vocabulary Lists)		
Reading <u>World Issues</u> <u>Social Media</u> <u>Social Media</u> <u>Democracy</u>		Vocabulary Lists Ephemeral Content Gambling Legislature Tripartite Executive Judiciary