Bishop Heber High School

Subject	Year	Term
Geography	10	2

Topic

The Urban World (Fieldwork) & Physical Landscapes in the UK (River Landscapes)

Content (Intent)

Prior Learning (Topic) The Challenge of Natural Hazards & The Living World

Urban World: students will understand the challenges and opportunities within contrasting cities (Rio De Janeiro and Salford Quays) to contextualise this knowledge. Students will continue to explore the range of social, economic and environmental challenges that exist in a local area of regeneration (Salford Quays). By visiting Salford Quays students will understand that impacts regeneration has had at different scales (regionally and nationally). Students will gain a range of fieldwork techniques such as data collection and data presentation. **Physical Landscapes** (Rivers): Within this topic students will gain an understanding of the River Landscapes that exist in the UK. They will be able to see how these landscapes change and how people can interact with them.

Future Learning (Topic) Physical Landscapes (Coastal landscapes & Fieldwork) & Changing Economic World

What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)
• Urban growth creates opportunities and challenges for cities in Newly Emerging Economies • Urban change in cities in the UK leads to opportunities and challenges • There are ways to overcome challenges with some being more sustainable than others • Urban sustainability requires management of resources and transport • The UK has a range of diverse landscapes. • The river landscape is shaped by a number of physical processes. • Distinctive river landforms are the result of rock type, structure and physical processes. • Different management strategies can be used to protect urban areas from the effects of flooding	Formative assessment through knowledge recall quizzes and key word tests. Homework to test your understanding of ideas/concepts. Summative assessments to discover learning from the whole topic Assessment data is recorded in students KS4 tracker sheets located in their books
Skills: Students will gain vital fieldwork skills from risk assessments, data collections techniques and ways to manipulate data once returning to the classroom. Data presentation techniques include radar graphs and located pie charts. As well, students will be able to annotate historical photographs and use GIS to present findings.	The Urban World GCSE paper in Y11: Paper 2, Section A Physical Landscapes GCSE paper in Y11: Paper 1, Section C Paper 3, Fieldwork skills and synoptic element.

How can parents help at home?

Support with homework and revision for mock exams. Discuss current affair issues by watching/reading the news. Download the BBC or Guardian news app and set to environmental notifications to receive the most update articles. Buy revision guide and work to compliment class notes and homework. See reading list below.

Helpful further reading/discussion (including Reading and Vocabulary Lists)

Reading

GCSE AQA Oxford Press – 9780198366614
GCSE AQA Geography OCR Revision Guide – 1782946101
GCSE AQA Geography OCR Revision Work Book - 978-1782946113
Geography Review 9781510443501

Vocabulary Lists

Squatter Settlement
Inequalities
Newly Emerging Economies
Mega-Cities
Natural Increase
Brownfield Site
Greenfield Site
Economic Opportunities
Traffic Congestion
Fluvial Processes
Precipitation
Discharge
Vertical Erosion
Interlocking Spurs
Hydrograph
Cross/Long Profile