



Subject		Year	Term										
French		10 Aim Higher	2										
Topic													
Education Post 16 + Social Issues													
Content (Intent)													
<b>Prior Learning (Topic)</b>		Life in School + Travel and Tourism											
Students will learn about: Options post 16, choices at 18, the benefits of studying at university, healthy eating, lifestyle choices													
<b>Future Learning (Topic)</b>		Marriage and Partnership and Technology in Everyday Life											
What Knowledge and Skills will be taught (Implementation)		How will your understanding be assessed & recorded (Impact)											
<p>The use of ce que/ce qui. Complex two verb structures. Conditional form. Negative constructions Imperfect tense – health habits. Reflexive constructions. Present continuous tense.</p>		<p>February Half-Term: End of unit (Education Post 16) assessments.</p> <p>Spring Break: End of unit (Social Issues) assessments.</p>											
<p>Common suffixes. Present subjunctive after time expressions. Making deductions in reading and listening. Listening for different tenses. Expressing agreement and disagreement. Partitive articles Ne...jamais</p>													
How can parents help at home?													
Parents can play a vital role in supporting students to recap and revise notes made in any given lesson. Learning together can be a really beneficial and rewarding activity. Parents can also help by facilitating good daily language learning habits such as finding 5 minutes every day to practise spellings of new words. Little and often is the key to language learning and if parents are able to support this approach it really does benefit students.													
Helpful further reading/discussion (including Reading and Vocabulary Lists)													
<p><b>Reading</b> Wider vocabulary reading/revision using our school subscription to <a href="http://www.linguascope.com">www.linguascope.com</a></p> <p>Please ask your languages teacher for log in details.</p>		<p><b>Vocabulary Lists</b></p> <table> <tr> <td>Finalement</td> <td>Cada Vez</td> </tr> <tr> <td>Chaque</td> <td>Cuanto Antes</td> </tr> <tr> <td>Fois</td> <td>Ne....Jamais</td> </tr> <tr> <td></td> <td>Il Vaut Mieux</td> </tr> <tr> <td></td> <td>Il Vaudrait Mieux</td> </tr> </table>		Finalement	Cada Vez	Chaque	Cuanto Antes	Fois	Ne....Jamais		Il Vaut Mieux		Il Vaudrait Mieux
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