



Subject	Year	Term
Sociology	13	2
Topic		
Beliefs in Society		
Content (Intent)		
Prior Learning (Topic)	Crime & Deviance	
- Develop an understanding of the role and significance of religion, beliefs and spirituality in contemporary society. - Explore sociological explanations of religion from a range of theoretical perspectives, including Functionalism, Marxism, Feminism and Postmodernism. - Examine patterns of religiosity and factors influencing participation in religion. - Investigate the relationship between religion and social change. - Understand the growth and significance of new religious movements, spirituality and secularisation. - Develop the ability to apply sociological theories and evidence to contemporary debates about the role and future of religion in society.		
Future Learning (Topic)	Theory	
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)	
Skills - Builds upon knowledge of culture, identity, socialisation and social institutions developed throughout the A Level course. - Develops understanding of power, inequality and social change through the study of religion and belief systems. - Supports the study of Theory and Methods through the application of sociological perspectives and evidence. - Enhances students' ability to analyse and evaluate competing sociological explanations. - Develops critical thinking, analytical and evaluative skills required across all A Level Sociology topics. - Supports progression to higher-level sociological thinking, independent learning and examination success.	- Summative assessment tests at the end of each topic area. - Informal mock exam assessing content at the conclusion of Beliefs - Whiteboards used for informative assessment in every lesson. - Regular low-stakes knowledge quizzes and retrieval activities. - Completion of examination-style questions in class and for homework. - Timed essays assessing knowledge, application, analysis and evaluation. - Teacher feedback through classwork, homework and assessments. - Self-assessment and peer-assessment activities.	
How can parents help at home?		
- Encourage regular review of class notes and revision materials. - Discuss current affairs and news stories relating to religion, belief and social change. - Test knowledge of key concepts, theories and sociologists. - Encourage wider reading around the topic. - Support the completion of homework and independent study tasks. - Help students organise folders, notes and revision resources. - Encourage students to explain sociological explanations of religion and belief in their own words. - Promote effective revision routines and study habits.		
Helpful further reading/discussion (including Reading and Vocabulary Lists)		
- AQA A Level Sociology Book Two – Webb et al. - Sociology Review magazine. - The Sociology Book – DK Publishing. - Relevant articles from BBC News, The Guardian and The Conversation. - AQA Sociology website resources and specification guidance.		