



Subject	Year	Term										
English	11	1										
Topic												
Shakespeare and 19th Century Prose												
Content (Intent)												
Prior Learning (Topic)	Post 1914 Drama											
<u>Shakespeare</u> Students will cover a nominated Shakespeare text, which is chosen at the discretion of their class teacher.												
<u>19th Century Prose</u> Students will learn about their piece of fiction from the 19 th century that has been nominated by their class teacher.												
Future Learning (Topic) Poetry Anthology & Shakespeare												
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)											
<u>Shakespeare</u> Study key themes, characters, language and structure. Prepare to analyse key extracts. Exam essay preparation focussing on language analysis.	<u>Assessment 1</u> Pre-Mock An Inspector Calls and Shakespeare Extract											
<u>19th Century Prose</u> Study key themes, characters, language and structure. of 19 th Century literature text with a focus in social, historical context, language analysis and writer’s purpose.	<u>Assessment</u> 19 th Century Prose essay on character											
How can parents help at home?												
Access GCSE Pod and Educake for revision of relevant English literature material Ensure students are revising notes frequently Encourage frequent reading of literature texts												
Helpful further reading/discussion (including Reading and Vocabulary Lists)												
Reading Shakespeare One nominated piece of 19th century fiction	Vocabulary Lists <table><tr><td>Context</td><td>Jacobean</td></tr><tr><td>Construct</td><td>Divine Right</td></tr><tr><td>Moral</td><td>Regicide</td></tr><tr><td>Class</td><td>Infanticide</td></tr><tr><td></td><td>Supernatural</td></tr></table>		Context	Jacobean	Construct	Divine Right	Moral	Regicide	Class	Infanticide		Supernatural
Context	Jacobean											
Construct	Divine Right											
Moral	Regicide											
Class	Infanticide											
	Supernatural											