

Subject	Year	Term
English	10	2
Topic		
English Language Component One and Component Two		
Content (Intent)		
Prior Learning (Topic)	Poetry & Shakespeare	
<u>Component One</u> Students will cover all skills necessary for success in Component One of English Language.		
<u>Component Two</u> Students will cover skills necessary for success in Component Two Section A of English Language.		
Future Learning (Topic) Revision of English Language skills and post-1914 drama		
What Knowledge and Skills will be taught (Implementation)	How will your understanding be assessed & recorded (Impact)	
<u>Component One</u> Key focus on reading skills of fictional pieces. Students will cover different question types which will refer to explicit and implicit meanings of a text. Skills include locating evidence; implicit inference, analysis, and evaluation. Creative writing will also be revised and reviewed.	<u>Assessment 1</u> C1 Mock paper.	
<u>Component Two</u> Key focus on reading and writing of non-fiction texts, including 19 th Century non-fiction. Throughout this half-term, pupils will look at a range of non-fiction pieces and temper the knowledge gained in the previous half-term. Students will look at how to synthesise information and write comparative responses. Non-fiction writing according to Text, Audience and Purpose.	<u>Assessment 2</u> C2 Mock paper	
How can parents help at home?		
Aide students in accessing non-fiction texts such as newspapers, reviews, speeches, reports etc. Access GCSE Pod for all videos related to the English Language qualification Use Student SharePoint area to access past papers and mark schemes Ensure students are regularly using the Revision Guide and Workbook.		
Helpful further reading/discussion (including Reading and Vocabulary Lists)		
Reading Various pieces of fiction and non-fiction. Accessing past papers from Sharepoint and using the revision guide and work book. EDUQAS Revision Guide - ISBN 9781447988106 EDUQAS Revision Workbook - ISBN:9781447987956	Vocabulary Lists Rhetorical Evaluation Overview Discourse Marker Opinion	Conventions Contrast Synthesis Context Evaluate