

Bishop Heber High School
Pupil Premium Website (Impact) Statement

- Pupil Premium Student Profile 2019-20
- Funding Allocation last 2 years
- Pupil Premium Expenditure 2019-20 & 2018-19
- Impact Statement 2019-20 & 2018-19
- Catch Up Literacy and Numeracy Impact 2019-20



What is Pupil Premium?

The Pupil Premium is additional funding provided by the Government to enhance the education of key groups. It is paid to schools for each student who:

- Is recorded as being eligible for Free School Meals in the last 6 years (Ever6 FSM)
- Is looked after (CLA)
- Has a parent serving in the armed forces (SC).

Schools have the responsibility of deciding the most effective use of the funding, in order to provide additional support which will have an impact on the progress of all disadvantaged students.

Our Aim:

At Bishop Heber High School we are committed to ensuring that students who are in receipt of the Pupil Premium achieve at least as well as their peers. The funding we receive is used for initiatives which are designed to overcome barriers to learning and further close the attainment gap which currently exists.

Roles:

Deputy Headteacher- Ms U Mort (Personal Development and Culture)
Governors- Mrs S Anderson (Pupil Premium Link)

Pupil Premium Student Profile 2019-20:

	Total	PP	% of Year
Year 7	209	20	10%
Year 8	217	31	14%
Year 9	208	25	12%
Year 10	213	26	12%
Year 11	210	22	10%
Totals	1057	124	12%

Funding Allocation

Schools receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

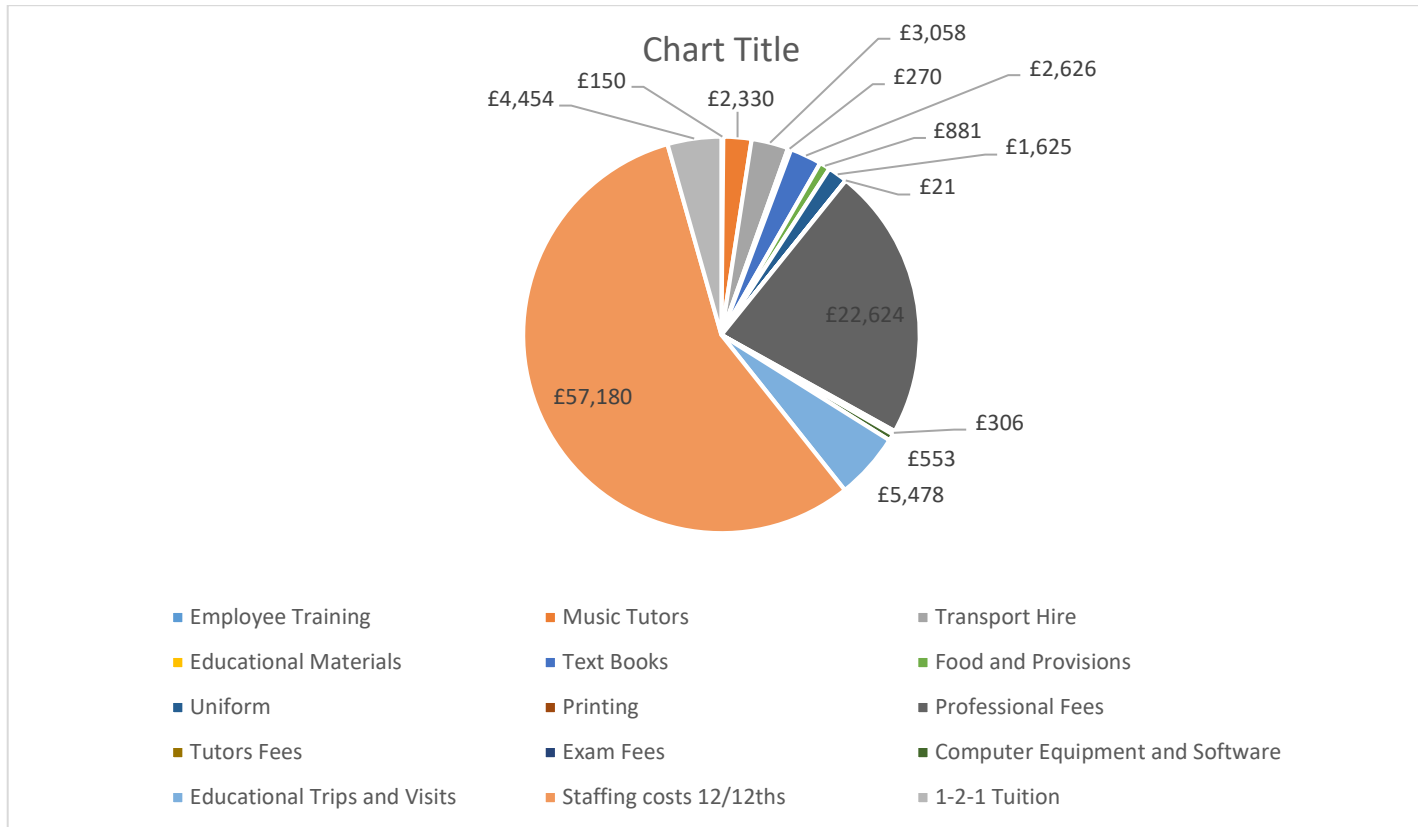
* £935 for secondary aged students

Schools also receive £2300 for each looked-after student: who has been looked after for 1 day or more, was adopted from care on or after December 2005, or left care under a special guardianship order or a residence order.

FINANCIAL YEAR	AMOUNT
2019-20	£101,556
2018-2019	£120,570

Pupil Premium Expenditure

Financial Year Budget September 2019-August 2020



Pupil Premium Funding Allocation September 2019- August 2020

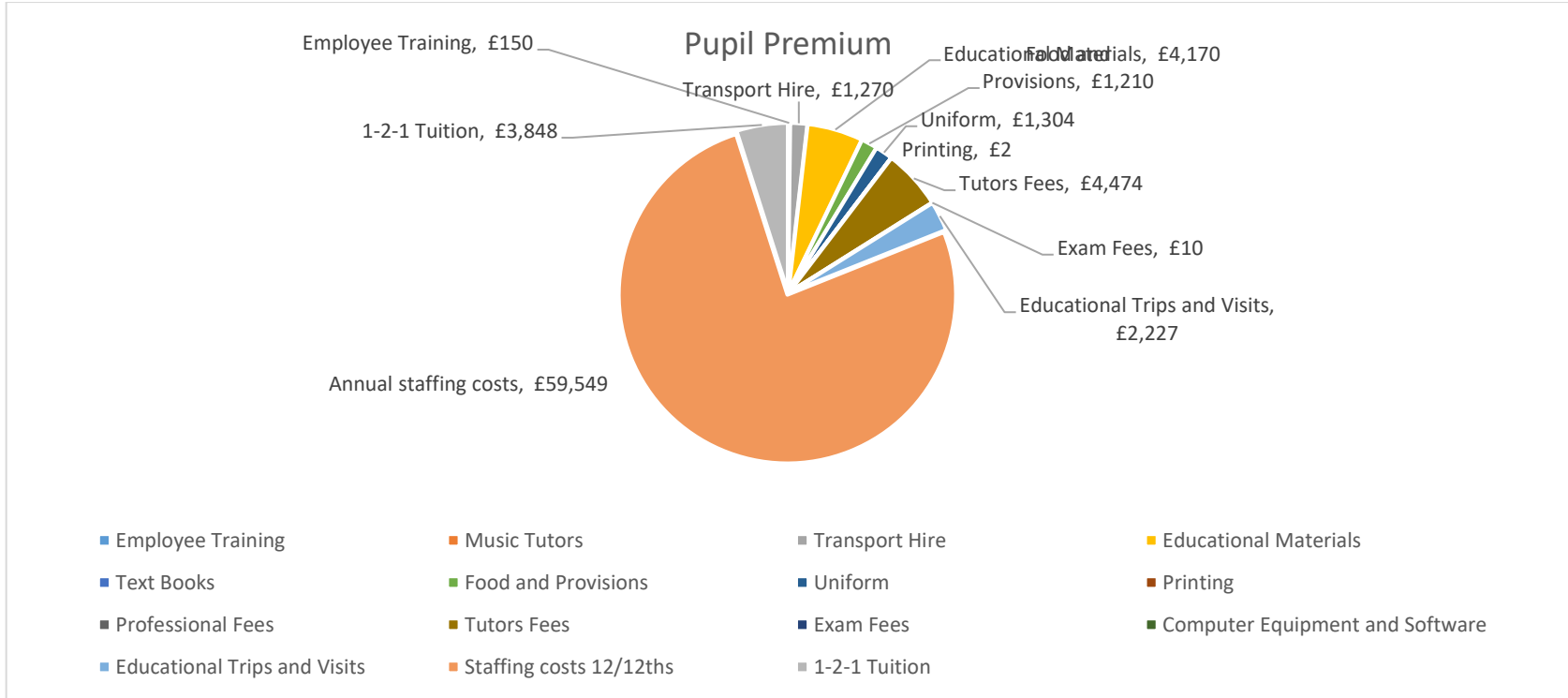
PP used for:	Summary of intervention/Action	Outcomes	Cost

<p>Annual Staffing Costs</p> <p>Specialist PP Teaching Assistants</p>	<ul style="list-style-type: none"> ➤ SLT Structure- Designated AHT PP lead ➤ PP TAs in Maths and English are deployed directly through Departments. Both in-class and small group support ➤ Assertive Mentoring from SLT -12 students from Year 11 PP have received early touchstone (pre mock) mentoring. This is in addition to summer term mentoring ➤ Homework Hub staffed with Literacy specialist 	<p>AHT PP lead continued to attend CWaC steering groups to support LA priorities of attendance, transition and reducing permanent exclusions.</p> <p>AHT continued to gain wider experience in role as SLE carrying out Pupil Premium reviews in other CWaC high schools.</p> <p>PP TA English continued to use IDL assessment tool to track and monitor progress.</p> <p>PP TA English continued to run Homework Hub effectively and promoted good attendance.</p>	<p>£57,180.00</p>
<p>Employee training</p>	<ul style="list-style-type: none"> ➤ Rest Easy Training 	<p>Training for Mental Health TA to develop the work of the school in supporting students with their mental health and to enable students to manage difficult situations and their emotions more effectively.</p>	<p>£150.00</p>
<p>Educational Trips and Visits</p>	<ul style="list-style-type: none"> ➤ School/ Department trips – PP students funded or part funded 	<p>No PP student is exempt from any opportunity at the school. Curriculum trips wholly funded.</p> <p>All students given the opportunity for 1 ‘big’ trip in their Heber career.</p>	<p>£5,478.00</p>
<p>121 Tuition</p>	<ul style="list-style-type: none"> ➤ 121 or small group work with specialist teachers to close emerging gaps 	<p>121 in various subjects - 10 week programme to support PP students to make similar progress to their peers.</p>	<p>£4,454.00</p>
<p>Music for Life Tutor Fees</p>	<ul style="list-style-type: none"> ➤ Year 7- 9 peripatetic music lessons offered to those who have shown an interest/ aptitude – monitored termly ➤ Year 10 and 11 GSCE music students- private peripatetic lessons 	<p>The GCSE peripatetic music lessons had a positive impact on performing confidence and NEA marks.</p> <p>Pleasing performing results in Year 11.</p> <p>Increased participation levels and enrichment. Throughout school. Orchestra and choir numbers continued to grow. PP students in the choir have taken part in while school performances.</p> <p>No student denied access to learning an instrument.</p>	<p>£2,330.00</p>
<p>Professional Fees</p>	<ul style="list-style-type: none"> ➤ School Counsellor 1 day per week ➤ UK Military School ➤ Kumon Maths 	<p>Counsellor used to support students with risk assessments and PSPs. Counsellor able to form part of TAF support. The Counsellor provided an important mental health support (remote) to students during lockdown.</p> <p>The UK Military School provided individual counselling as well as group team building and problem solving for students identified as requiring support with motivation in Years 9 and 10.</p> <p>Kumon Maths was used to tackle the numeracy gap and resulted in growing confidence.</p>	<p>£22,624.00</p>
<p>Transport Hire</p>	<ul style="list-style-type: none"> ➤ Taxi home to support Homework Hub ➤ Taxi provided to increase attendance at Parents Evenings 	<p>Access to Homework Hub continued to improve with 5 PP students using a regular taxi on set days as part of a support package.</p>	<p>£3058.00</p>

	<ul style="list-style-type: none"> ➤ Taxi used to support attendance panel meetings 		
Uniform	<ul style="list-style-type: none"> ➤ Year 6 PE kits and subsidised skirts. ➤ New Heber skirt for all PP Year 7 ➤ Replacement uniform on a needs basis 	<p>Students were able to start the new academic year in the correct uniform – high cost item school skirt subsidised at 50%. Year 6 PP students were issued with PE kits giving students a sense of belonging to Heber from the outset and ensuring attendance.</p> <p>Jumpers and fleeces purchased at the start of Winter for some. Uniform purchased to avoid conflict with teachers supporting good relationships at Heber.</p>	£1,625.00
Educational Materials And Text Books	<ul style="list-style-type: none"> ➤ All Year 10 revision books provided free of charge for all subjects ➤ Pencil cases and calculators ➤ Online learning platform fees paid- GCSEPod/ MathsWatch/ Educake 	Barrier for learning resources removed ensuring all students had revision material as part of homework programme from start of their GCSE courses.	£2,896.00
Computer Equipment and software	<ul style="list-style-type: none"> ➤ PC/laptop ➤ Mobile wifi 	Students were able to access IT (laptop) in order to complete homework and coursework.	£553.00
Food and Provision	<ul style="list-style-type: none"> ➤ Top up lunch cards for Year 11 during mock exam season ➤ Improved attendance rewarded with breakfast tokens ➤ Water for all students who have counselling ➤ Homework Hub juice and biscuits 	<p>Confidence that students were well fed to improve concentration.</p> <p>Incentives promoted attendance at Homework Hub.</p> <p>Better experience in counselling session.</p>	£881.00
Exam Fees	<ul style="list-style-type: none"> ➤ Remarks paid for 	Financial barrier removed.	£306.00
Printing, rewards and other equipment	<ul style="list-style-type: none"> ➤ Top up photocopy cards for Year 11 during mock exam season 	Ensured students had access to past papers ahead of school holidays/ mock exams.	£21.00
		TOTAL (1st September 2019- August 2020)	£101,556.00

Pupil Premium Expenditure

Financial Year Budget April 2018 - November 2019



Pupil Premium Funding Allocation April 2018- November 2019			
PP used for:	Summary of intervention/Action	Outcomes	Cost
Employee Training	➤ Manual Handling Training for key staff on a residential to Italy by coach.	Year 9 student with cerebral palsy-both day and night care required by staff. External training skilled up 5 colleagues and the trip was a success.	£150.00

<p>Annual Staffing Costs</p> <p>Specialist PP Teaching Assistants</p>	<ul style="list-style-type: none"> ➤ SLT Structure- Designated AHT PP lead ➤ PP TAs in Maths and English are deployed directly through Departments. Both in-class and small group support) ➤ Assertive Mentoring from SLT -12 students from Year 11 PP have received early touchstone (pre mock) mentoring. This is in addition to summer term mentoring. ➤ Additional hours for admin to assist with Year 6 Summer school ➤ Homework Hub staffed with Literacy specialist 	<p>AHT PP lead continues to attend CWaC steering groups to support LA priorities of attendance, transition and reducing permanent exclusions.</p> <p>AHT continues to gain wider experience in role as SLE carrying out Pupil Premium reviews in other CWaC high schools.</p> <p>Effective administration of Summer School. Positive relationships built between school and home. Parent Meeting built in.</p> <p>PP TA English continues to use IDL assessment tool to track and monitor progress.</p> <p>PP TA English continues to run Homework Hub effectively and a new loyalty card system. Around 22% of those in attendance are PP compared to 11% of cohort.</p>	<p>£59,549.00</p>
<p>Educational Trips and Visits</p>	<ul style="list-style-type: none"> ➤ School/ Department trips – PP students funded or part funded 	<p>No PP student is exempt from any opportunity at the school. Curriculum trips wholly funded.</p> <p>All high value trips paid for during activity week, for example, Alton Towers.</p> <p>All students given the opportunity for 1 ‘big’ trip in their Heber career.</p>	<p>£2,227.00</p>
<p>121 Tuition</p>	<ul style="list-style-type: none"> ➤ 121 or small group work with specialist teachers to close emerging gaps 	<p>121 in English for both Year 10 and 11 students. 10 week programme</p>	<p>£3,848.00</p>
<p>Tutor Fees</p>	<ul style="list-style-type: none"> ➤ Year 7 music lessons offered to those who have shown an interest/ aptitude ➤ Year 10 and 11 GSCE music students- private peripatetic lessons ➤ School Counsellor 1 day per week 	<p>Pleasing composition results in Year 11.</p> <p>Increased participation levels and enrichment throughout school. Orchestra and choir numbers continue to grow.</p> <p>No student denied access to learning an instrument.</p> <p>Counsellor used to support students with Risk Assessments and PSPs. Counsellor able to form part of TAF support.</p>	<p>£4,474.00</p>
<p>Transport Hire</p>	<ul style="list-style-type: none"> ➤ Taxi home to support Homework Hub ➤ Taxi provided to increase attendance at Parents Evenings ➤ Taxi used to support attendance panel meetings 	<p>Access to Homework Hub has improved with 3 PP students currently using a regular taxi on set days as part of a support package.</p> <p>PP attendance at PEv average 94% V 96% Non PP</p>	<p>£1,270.00</p>
<p>Uniform</p>	<ul style="list-style-type: none"> ➤ Year 6 PE kits and new skirts. ➤ New Heber skirt for all PP Year 7 ➤ Replacement uniform on a needs basis 	<p>Students able to start new academic year in correct uniform. 1 free skirt and the 2nd subsidised at 50%</p> <p>Year 6 issued PE kits at Summer School giving students a sense of belonging to Heber from the outset and ensuring attendance.</p> <p>Jumpers and fleeces purchased at the start of Winter for some.</p> <p>Uniform purchased to avoid conflict with teachers- remove barrier.</p>	<p>£1,304.00</p>
<p>Educational Materials And Text Books</p>	<ul style="list-style-type: none"> ➤ All Year 10 revision books provided free of charge for all subjects by Christmas 	<p>Students able to access IT (laptop) in order to complete homework and Coursework.</p>	<p>£4,170.00</p>

	<ul style="list-style-type: none"> ➤ Bookable Laptops ➤ Pencil cases and calculators ➤ Online learning platform fees paid- GCSEPod/ MathsWatch/ Educake 	Barrier for learning resources removed ensuring all students can use revision material as part of homework programme from start of course.	
Food and Provision	<ul style="list-style-type: none"> ➤ Top up lunch cards for Year 11 during exam season. ➤ Improved attendance rewarded with breakfast tokens. ➤ Water for all students who have counselling ➤ Homework Hub juice and biscuits 	Confidence that students are well fed to improve concentration. Incentives for attendance at Homework Hub. Better experience in counselling session.	£1,210.00
Exam Fees	<ul style="list-style-type: none"> ➤ Remarks paid for 		£10.00
Printing, rewards and other equipment	<ul style="list-style-type: none"> ➤ Top up photocopy cards for Year 11 during exam season. 	Ensure students have access to past papers ahead of school holidays/ mock exams	£2.00
		TOTAL (Financial Year 1st April 2018- November 2019)	£78,214.00
		December 2019- March 2020 spend remaining	-£42,356.00

Impact Statement

2019-20 Year 11 Leavers (Summer 2020)

2019-20 Cohort	All Pupils	Upper %	Middle %	Lower %	No KS2 Data	Coverage for P8
Non Pupil Premium	187/208	47%	30%	3%	20%	80%
Pupil Premium	21/208	33%	43%	0%	24%	76%

2019-20 Cohort	All Pupils		Upper		Middle		Lower	
	Non	PP	Non	PP	Non	PP	Non	PP
9-7 in English and maths GCSEs	20.9%	9.5%	33.3%	28.6%	3.5%	0.0%	0.0%	
9-5 in English and maths GCSEs	62.6%	28.6%	86.2%	42.9%	35.1%	11.1%	0.0%	

9-4 in English and maths GCSEs	90.4%	76.2%	100%	100%	86.0%	66.7%	16.7%	
EBacc (% entered)	64.7%	57.1%	79.3%	71.4%	49.1%	55.6%	0.0%	
APS (Capped) A8	58.16	48.76	66.31	57.21	48.36	43.44	32.67	

Final Data:

P8

2018- 19 Cohort	All Pupils		Upper %		Middle %		Lower %	
	Non	PP	Non	PP	Non	PP	Non	PP
P8 Score								
Maths element								
English element								
EBacc element								
Open element								

Impact Statement

2018-2019 Year 11 Leavers (Summer 2019)

2018-19 Cohort	All Pupils	Upper %	Middle %	Lower %	No KS2 Data	Coverage for P8
Non Pupil Premium	187/207	39%	25%	3%	33%	67%
Pupil Premium	20/207	40%	60%	0%	0%	100%

2018- 19 Cohort	All Pupils		Upper %		Middle %		Lower %	
	Non	PP	Non	PP	Non	PP	Non	PP
9-7 in English and maths GCSEs	17.6%	5.0%	35.6%	12.5%	0%	0%	0%	
9-5 in English and maths GCSEs	58.3%	45.0%	84.9%	75.0%	17.4%	25%	0%	
9-4 in English and maths GCSEs	88.8%	65.0%	98.6%	100%	78.3%	41.7%	50.0%	

EBacc (% entered)	61.5%	45.0%	71.2%	50.0%	43.5%	41.7%	33.3%	
APS (Capped) A8	56.82	47.64	65.73	61.06	45.41	38.69	35.92	

Final Data:

P8

2018- 19 Cohort	All Pupils		Upper % 8 students (PP)		Middle % 12 students (PP)		Lower % 0 students (PP)	
	Non	PP	Non	PP	Non	PP	Non	PP
P8 Score	0.43	-0.09	0.39	0.13	0.45	-0.24	0.89	
Maths element	0.09	-0.34	0.01	-0.52	0.13	-0.21	0.74	
English element	0.74	0.21	0.81	0.71	0.74	-0.14	0.96	
EBacc element	0.38	-0.08	0.29	-0.07	0.38	-0.09	1.50	
Open element	0.48	-0.13	0.45	0.36	0.53	-0.46	0.32	

Year 7 Literacy and Numeracy

Catch-up Premium Impact 2019-20

The literacy and numeracy catch-up premium provides schools with additional funding for each Year 7 pupil who did not meet the expected standard in Reading and/or Maths at the end of Key Stage 2. The school has the responsibility of deciding the most effective use of the funding, in order to provide additional support to these students. For the financial Year 2019-20 Bishop Heber High School received £5,943 Catch up funding.

Aim At Bishop Heber High School we are committed to ensuring that all students are able to fully access the curriculum. The funding we receive is used to help students, who arrive with a score which as an equivalent is less than what was Level 4 in Reading or Maths, to close the gap with their peers.

Catch-up Literacy Plan 2019-20 IMPACT

IMPACT 2019-20				
Desired Outcome	Chosen Approach	Impact	Lessons learned	Cost
Improved Year 7 Literacy Skills and accelerated progress for the Catch-up group	Targeted Intervention through small group teaching	Students were tested at the beginning of the academic year. Evidence from lessons indicated significant progress, but Covid restrictions limited the ability to measure this progress across the full year.	Students gain confidence and make more progress within this setting – maintain approach.	
	Additional 2 hours of English for Catch-up group only	Students benefitted from extra English lessons – led by Subject and KS3 phase leader to ensure QFT.	Small group teaching increases 121 support and intervention. Additional 1 hour to be kept in Curriculum and timetabled against L2L to ensure that intervention doesn't limit any other part of the NC.	£4,000
	Specialist TA attached to Catch-up group for additional 121 support	Students benefitted from in-class support and small group withdrawal.	Positive impact – to continue with specialist TA.	£2,000
	Specialist TA led Catch-up English programme implemented	Covid restrictions limited the ability to measure progress across the full year	Maintain approach with more regular monitoring to measure impact. New specialist TA will require training.	CHn training + resources
	Improved use of accelerated reader as therapy to improve literacy – implement home	Use of the second SWRT and AR test not carried out owing to Covid – impact measure for full year unavailable.	Maintain approach longer term – positive impact.	£1,000

	/school log and more regular monitoring			
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Catch-up Numeracy Plan 2019-20 IMPACT

IMPACT 2019-20				
Desired Outcome	Chosen Approach	Impact	Lessons learned	Cost
Improved Year 7 Numeracy Skills and accelerated progress for the Catch-up group	Targeted Intervention through small group teaching in Year 7 with classes of 5-10 students	Evidence from lessons indicated significant progress, but Covid restrictions limited the ability to measure this progress across the full year.	Maintain approach and measure using benchmark and regular standard assessments	None
	Additional 2 hours of Maths for Catch-up group only	Extra contact time helped to close the gap with peers	Additional 1 hour to be kept in Curriculum and timetabled against STEM to ensure that intervention doesn't limit any other part of the NC	£4,000
	Develop Pixl times table App further, both in and outside of lessons	Initially students became more secure with basic numeracy, but Covid limited the opportunity to measure	Times tables remain a key barrier for this group – Pixl App or equivalent needs to remain part of the plan going forward	None
	Maths Specialist TA attached to Catch-up group	Students benefitted from in-class support and/or small group withdrawal with a qualified Maths teacher	Continue to use Specialist TA with this group	£2,000
	Specialist TA led Catch-up Numeracy programme implemented	Initial work completed pre-covid, but further development required	Continue to develop this programme	Possible training costs