



# BISHOP HEBER HIGH SCHOOL

RESPECT · OPPORTUNITY · ACHIEVEMENT

## TEACHER OF RE (Maternity Cover) 0.4 - 0.8 FTE MPS/UPS

Dear Applicant,

Thank you for expressing an interest in the part-time **Teacher of Religious Education (Maternity cover)** post at Bishop Heber High School. We enclose details of the post and an application form. Please note that your completed application form and covering letter should be submitted electronically via email to [jclegg@heber.org.uk](mailto:jclegg@heber.org.uk)

### THE SCHOOL

Bishop Heber High School (the 'Heber') has 1,300 students, including 250 in the Sixth Form, and serves three villages and surrounding hamlets in this beautiful area of south-west Cheshire. The School is located a 20-minute car journey from Nantwich, Wrexham and Chester. It has easy access to the Wirral as well as North Shropshire. The School enjoys an excellent reputation in the locality and a large number of families choose Bishop Heber from outside the catchment area. In fact, there are over 450 students on roll who come from other parts of Cheshire, Shropshire and North Wales. In 2015 the School underwent a £5 million redevelopment of the site and there are strong community links through the School's Library and sports facilities, including a new Community Fitness Suite, Astroturf pitch and resurfaced Netball courts.

We are a Foundation School and formerly an International Specialist Languages College which underpins an exciting international dimension both in the School and through its curriculum.

In the main findings of the most recent Ofsted Inspection Report (November 2022), stated that...

***At Bishop Heber High School, pupils and students in the sixth form are proud to belong to the school. There is a strong sense of community. Pupils and students are welcoming and supportive of each other, living out the mantra that states all will be happy at Heber. Leaders and teachers have high expectations for all pupils and students to succeed, both academically and personally.***

The school's impressive results were reflected in Ofsted's observations that: ***Teachers have strong subject knowledge. They use their expertise to deliver the curriculum well... Pupils and students achieve well.***

### OUR VISION AND ETHOS

Our vision is a School in which **Respect, Opportunity** and **Achievement** can flourish. We recognise the differences, values and beliefs of each individual yet acknowledge our responsibility to treat everyone with **respect** and courtesy, so we all feel happy and safe in our School. Bishop Heber forms the heart of the wider community, providing all of its members with a central resource to enhance the quality of **opportunity**; a world-renowned, international, innovative place to learn and grow into active global citizens. Bishop Heber enjoys a positive, well-ordered and stimulating environment. We promote and celebrate **achievement** in academic study, sport, performance, creative art and community work. Bishop Heber provides high-quality and exciting teaching with support and challenge appropriate to the needs of every individual, to encouraging learning as a lifelong activity.

**THE SCHOOL MOTTO IS.....*Pret d'accomplir – Ready to Accomplish***



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## THE POST:

We are looking for a motivated, committed and dynamic teacher to join this lively 11-18 Foundation School and Subject Area. The post is for a part-time teacher (0.4 - 0.8 FTE) to cover a maternity leave, and we expect you will be able to teach Religious Studies across the whole age and ability range, with the potential to teach some A-level for the right candidate. This is a fantastic opportunity to work within an experienced team who strive to instil a passion for Religious Studies in all our students and achieve excellent outcomes.

## THE SUBJECT AREA:

Religious Education at Bishop Heber High School is consistently one of the highest performing subject areas in the School at both GCSE and A-level.

You have the opportunity of joining a highly successful Subject Area and teaching enthusiastic young people. We are committed to engaging lessons that stretch and challenge students, closely monitored through robust assessment. You would be expected to contribute to the development of KS3 schemes of work, with engaging resources to inspire the students, in line with the new Agreed Syllabus for Cheshire. We also offer AQA GCSE Christianity and Buddhism, and AQA A-level Christianity and recruitment to these is a key priority. Religious Studies is well-resourced and enjoys its own suite of classrooms, with an interactive smart-screen in each room. There are facilities for booking classes into one of five networked ICT rooms, as well as a bank of iPads bookable for class use. We strive to develop students beyond the classroom, with opportunities to attend clubs such as Mindfulness, Filmosophy, or take part in our debating society. These clubs are in addition to the 110+ extra-curricular clubs offered each week at Bishop Heber High School.

## SELECTION:

If having read this information, you like the sound of the Heber and the post, we would like to hear from you. We can guarantee you high-quality support in your new job, committed and effective colleagues, well-motivated and imaginative students, and a supportive community. In return, we expect enthusiasm, dedication and the ability to instil a thirst for learning in our students and a real belief in the international dimension and understanding of other cultures. We wish to appoint an inspirational teacher, who will continue to develop the ethos of a fully inclusive education at Heber and aspire to develop their own career beyond this post.

Application is by **Letter** and **Application Form** only; CVs will not be accepted. Your letter of Application must be no longer than two sides of A4 (size 12 Arial font) and should explain how you believe your experience to date has prepared you for the post and how, once in position, you would seek to improve achievement further. The closing date is **9 a.m. on Friday, 10<sup>th</sup> October 2025**. You must be available to start work on **Monday, 5<sup>th</sup> January 2026**. If you have not received a reply to your application by **Friday, 17<sup>th</sup> October 2025**, please assume that, on this occasion, you have been unsuccessful.

The Chair of Governors and I very much look forward to hearing from you.

Mr D. A. Curry  
Headteacher

## SCHOOL INFORMATION

- School Prospectus
- Examination Results
- OfSTED Report

The above documents can be found at:

