



BISHOP HEBER HIGH SCHOOL

RESPECT · OPPORTUNITY · ACHIEVEMENT

TEACHER OF DESIGN & TECHNOLOGY

(Permanent Post MPS/UPS – Part-time (0.4 - 0.5 FTE))

September 2023

Dear Applicant,

Thank you for expressing an interest in the part-time **Teacher of Design and Technology** permanent post at Bishop Heber High School. We enclose details of the post and an application form. Please note that your completed application form and covering letter should be submitted electronically via email to jclegg@heber.org.uk

THE SCHOOL

Bishop Heber High School (the 'Heber') has 1,300 students, including 250 in the Sixth Form, and serves three villages and surrounding hamlets in this beautiful area of south-west Cheshire. The School is located a 20-minute car journey from Nantwich, Wrexham and Chester. It has easy access to the Wirral as well as North Shropshire. The School enjoys an excellent reputation in the locality and a large number of families choose Bishop Heber from outside the catchment area. In fact, there are over 450 students on roll who come from other parts of Cheshire, Shropshire and North Wales. In 2015 the School underwent a £5 million redevelopment of the site and there are strong community links through the School's Library and sports facilities, including a new Community Fitness Suite, AstroTurf pitch and resurfaced Netball courts.

We are a Foundation School and formerly an International Specialist Languages College which underpins an exciting international dimension both in the School and through its curriculum.

In the main findings of the most recent Ofsted Inspection Report (November 2022), stated that...

At Bishop Heber High School, pupils and students in the sixth form are proud to belong to the school. There is a strong sense of community. Pupils and students are welcoming and supportive of each other, living out the mantra that states all will be happy at Heber. Leaders and teachers have high expectations for all pupils and students to succeed, both academically and personally.

The school's impressive results were reflected in Ofsted's observations that: ***Teachers have strong subject knowledge. They use their expertise to deliver the curriculum well... Pupils and students achieve well.***

OUR VISION AND ETHOS

Our vision is a School in which **Respect, Opportunity** and **Achievement** can flourish. We recognise the differences, values and beliefs of each individual yet acknowledge our responsibility to treat everyone with **respect** and courtesy, so we all feel happy and safe in our School. Bishop Heber forms the heart of the wider community, providing all of its members with a central resource to enhance the quality of **opportunity**; a world-renowned, international, innovative place to learn and grow into active global citizens. Bishop Heber enjoys a positive, well-ordered and stimulating environment. We promote and celebrate **achievement** in academic study, sport, performance, creative art and community work. Bishop Heber provides high-quality and exciting teaching with support and challenge appropriate to the needs of every individual, to encouraging learning as a lifelong activity.

THE SCHOOL MOTTO IS.....*Pret d'accomplir – Ready to Accomplish*

THE POST:

We are looking for a motivated, committed and dynamic teacher to join this lively 11-18 Foundation School and Subject Area. The post is for a permanent part-time teacher (0.4 - 0.5 FTE), and we expect you will be able to teach D & T across the whole age and ability range. This is a fantastic opportunity to work within an experienced team who strive to instil a passion for D & T in all our students and achieve excellent outcomes.

Headteacher Mr. D.A. Curry B.Sc., (Hons), M.Sc., NPQH

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THE SUBJECT AREA:

We wish to appoint an energetic, and well-qualified Teacher of Design and Technology to join a Subject Area that is fully committed to providing a modern inclusive environment and promoting an innovative and creative approach to delivering the curriculum. The Subject Area is a lively and friendly place to work; relationships are excellent, both amongst staff and students alike. All staff are encouraged to develop and share good teaching and learning materials and practices across the Subject Area. This collaborative approach supports and celebrates new initiatives, ensuring all students have the opportunity to experience all aspects of Design and Technology. The team are very flexible and committed. This is a fantastic opportunity to join a team with high expectations at an exciting time in the development of D&T at this school.

We envisage that you will be able to:

- Teach D&T or Engineering, across the full age and ability range from KS3 and KS4. Post 16 experience would be an advantage but not essential.
- Teach the subject through a variety of experiences and a range of teaching styles using assessment and feedback to meet the individual learning needs of all students.
- Demonstrate good subject knowledge with an excellent understanding of National Curriculum and AQA GCSE Design and Technology or WJEC Vocational Engineering
- Be a confident user of IT including knowledge.
- Demonstrate good classroom management and excellent Health and Safety practice.

THE CURRICULUM:

KS3 - Groups are mixed ability and are timetabled for four, one-hour sessions per fortnight. Every year, students follow a comprehensive curriculum which aims to have each teacher taking a group for at least half of the year. This gives more continuity for the students and promotes better progress. Class sizes are kept to a maximum of 22 students.

GCSE - Design and Technology subjects at GCSE are optional but popular with 50% or more of the cohort choosing one of the focus areas at the end of Year 9. These are delivered in five x 60-minute lessons over the 10-day (two week) cycle. We currently offer GCSE Design and Technology (AQA), Level 2 Vocational Engineering (WJEC) and Food Preparation and Nutrition (AQA).

Sixth Form - Currently we offer AQA Design and Technology Product Design – 3D Design A-level. The subject has become more popular in recent years with students choosing to extend their GCSE studies into a subject which offers the opportunity to develop innovative and creative responses to the design challenges of the modern world. In September 2022 we introduced WJEC Level 3 Vocational Award in Food Science and Nutrition as progression from our very popular GCSE Food course.

The Design and Technology accommodation comprises of three very well-equipped workshops, a STEM ICT room, heat treatment area, one graphics studio, two Food Technology rooms and one other Classroom. Students enjoy Design and Technology and have shown ever improving success in the subject. Results are good and continue to show an increase in progress across all areas. The subject is valued across the school and plays a vital part of a broad curriculum.



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SELECTION:

If having read this information, you like the sound of the Heber and the post; we would like to hear from you. We can guarantee you high-quality support in your new job, committed and effective colleagues, well-motivated and imaginative students and a supportive community. In return we will expect enthusiasm, dedication, and the ability to instil a thirst for learning in our students and real belief in the international dimension and understanding of other cultures. We wish to appoint an inspirational teacher, who will continue to develop the ethos of a fully inclusive education at Heber and have aspirations to develop their own career beyond this post.

Application is by **letter** and **application form** only; CVs will not be accepted. Your letter of application must be no longer than two sides of A4 (size 12 Arial font) and should explain how you believe your experience to date has prepared you for the post and how, once in position, you would seek to improve achievement further. The closing date is **1 p.m. Monday, 2nd October 2023** and we anticipate that interviews will take place the week beginning **Monday, 2nd October 2023**. If you have not received a reply to your application by **Friday, 6th October**, please assume that, on this occasion, you have been unsuccessful.

The Chair of Governors and I very much look forward to hearing from you.

SCHOOL INFORMATION

- School Prospectus 2023
- Examination Results 2023
- OfSTED Report 2022



The above documents can be found at: www.bishopheber.cheshire.sch.uk

Mr D. A Curry
Headteacher