



BISHOP HEBER HIGH SCHOOL

RESPECT • OPPORTUNITY • ACHIEVEMENT



TEACHER OF BIOLOGY/CHEMISTRY Full-Time

October 2019

Dear Applicant,

Thank you for expressing an interest in the **Teacher of Science (Biology/Chemistry)** post at Bishop Heber High School. We enclose details of the post and an application form as requested. Please note that your completed application form and covering letter may be submitted electronically via email to jmiddleton@heber.org.uk

THE SCHOOL

Bishop Heber High School (the 'Heber') has almost 1,300 students, including over 250 in the Sixth Form, and serves three villages and surrounding hamlets in this beautiful area of south-west Cheshire. The School is located a 20 minute car journey from Nantwich, Wrexham and Chester. It has easy access to the Wirral as well as North Shropshire. The School enjoys an excellent reputation in the locality and a large number of families choose Bishop Heber from outside the catchment area. In fact, there are over 450 students on roll who come from other parts of Cheshire, Shropshire and North Wales. In 2015 the School underwent a £5 million redevelopment of the site and there are strong community links through the School's Library and sports facilities, including a brand new Community Fitness Suite, Astroturf pitch and resurfaced Netball courts.

We are a Foundation School and formerly an International Specialist Languages College which underpins an exciting international dimension both in the School and through its curriculum. We have also been awarded the full International School Award.

In the Main Findings of the recent Report, Ofsted stated that Heber... ***'is an outstanding school, with an outstanding sixth form... Students achieve exceptionally well in their academic studies and benefit from an excellent curriculum and from outstanding care, guidance and support in everything they do'***.

The School's impressive results were reflected in Ofsted's observations that: ***'Academic guidance is exemplary in Key Stage 4 and in the Sixth Form... The combination of high attainment and good progress means that achievement is outstanding'***.

The Sixth Form at Heber has grown significantly in recent years and it was observed during the inspection that... ***'Teaching is good overall and often outstanding. Students are set challenging targets and are given detailed advice on how they can reach them. Assessment is exemplary and any possible underachievement is identified rapidly and addressed immediately. There is a good range of traditional academic courses'***.

OUR VISION AND ETHOS

Our vision is a School in which **Respect, Opportunity** and **Achievement** can flourish. We recognise the differences, values and beliefs of each individual yet acknowledge our responsibility to treat everyone with **respect** and courtesy so we all feel happy and safe in our School. Bishop Heber forms the heart of the wider community, providing all its members with a central resource to enhance the quality of **opportunity**; a world-renowned, international, innovative place to learn and grow into active global citizens. Bishop Heber enjoys a positive, well-ordered and stimulating environment. We promote and celebrate **achievement** in academic study, sport, performance, creative art and community work. Bishop Heber provides high-quality and exciting teaching with support and challenge appropriate to the needs of every individual, to encouraging learning as a lifelong activity.

THE SCHOOL MOTTO IS.....***Pret d'accomplir – Ready to Accomplish***



TEACHER OF SCIENCE (BIOLOGY/CHEMISTRY)

We are looking for a talented and ambitious Teacher of Biology/Chemistry to join the team from January 2020 or earlier if possible. We expect you will be able to teach Science across the whole ability range at KS3 and GCSE. The ability to teach Biology at A-level is essential. The post is full-time and permanent.

THE SUBJECT AREA

The diverse and highly motivated team consists of eight full-time and five part-time Science teachers, of whom four are Biology specialists. The subject is taught principally in ten Science Laboratories in a purpose built (2015) Science facility which is equipped for data projection. In addition, there is a Science Office/Resource Area. The successful candidate would join a successful, well led Subject Area with a strong team ethos.

Working as part of the team will require good organisation, an ability to contribute to developing Schemes of Work and creating new resources, and a commitment to Assessment for Learning and differentiation across all phases of Biology.

EXAM RESULTS

In 2019, the GCSE exam results reflected this successful department with 77% of pupils gaining a 4,4 and above in Combined Science, 93% grade 4+ in the optional GCSE triple sciences and at A-level Biology, 50% of students achieved an A*/B grade, 86% of the pupils an A*/C grade and an overall pass rate of 100%.

THE CURRICULUM

Science is a busy and thriving department with each student timetabled for 6 lessons a fortnight at KS3, 9 lessons for GCSE Combined Science or 14 lessons a fortnight for the optional Triple Science course. Students are 'Set' according to their ability from Year 8 onwards. In KS3 (Year 8 and 9) we have two parallel bands, with each band divided into four sets, based on their Year 7 exam results and Teacher Assessments. GCSE content commences at the start of Year 9. In year 10, two classes take AQA Triple Science whilst the remainder follow the AQA Science syllabus for Combined Science. In the Sixth Form, there are a large number of students taking the Sciences with A-levels in Biology, Chemistry and Physics being a popular choice (all following the AQA syllabus). There is also the option to study the new BTEC National Level 3 in Health and Social Care (Pearson specification) within Science.

SELECTION

If having read this information, you like the sound of the Heber and the post, we would like to hear from you. We can guarantee you high-quality support in your new job, committed and effective colleagues, well-motivated and imaginative students and a supportive community. In return we expect enthusiasm, dedication and the ability to instil a thirst for learning in our students and a real belief in the international dimension and understanding of other cultures. We wish to appoint an inspirational teacher, who will continue to develop the ethos of a fully inclusive education at Heber and have aspirations to develop their own career beyond this post.

Application is by **Letter** and **Application Form** only, CVs will not be accepted. Your letter of Application must be no longer than two sides of A4 (size 12 Arial font) and should explain how you believe your experience to date has prepared you for the post and how, once in position, you would seek to improve achievement further. The closing date is **1 p.m. on Friday 11th October 2019** and we anticipate that interviews will take place **w/c 14th October 2019**. You must be available to start work in January 2020 at the latest. If you have not received a reply to your application by **Friday 18th October 2019** please assume that, on this occasion, you have been unsuccessful.

The Chair of Governors and I very much look forward to hearing from you.

SCHOOL INFORMATION

- School Prospectus 2019-2020
- Examination Results 2019
- Ofsted Report 2011



Mr D. A. Curry
Headteacher